



तमसो मा ज्योतिर्गमय

SUMMER VACATION

ASSIGNMENT

CLASS-4

2026-2027



Dear Students,

As the summer vacation begins, it's a wonderful time to relax, recharge and explore new interests. Use this time to read good books, pick up a new hobby, help at home and engage in activities that nurture your mind and spirit. Make every day meaningful.

Along with enjoying your holidays, don't forget to complete your Summer Vacation Assignment. It has been designed to help you stay connected with your learning while also encouraging critical thinking, problem solving, creativity and self-expression.

Have a joyful and productive summer break. We look forward to seeing your efforts when school resumes.

Keep hydrated, keep safe.

**Warm regards,
Preeti Kalita Acharya
Senior Mistress**

प्रिय विद्यार्थियों,

ग्रीष्मकालीन अवकाश की शुरुआत आराम करने, नई ऊर्जा का संचार करने और नई रुचियों को पहचानकर विकसित करने का आनंददायक समय होता है।

हम इस समय का उपयोग अच्छी किताबें पढ़ने, कोई नया शौक अपनाने, घर के कामों में मदद करने और ऐसी गतिविधियों में शामिल होने में करें जो हमारे मन और शरीर को ऊर्जावान बनाए। हमारा प्रयास हो कि हम अपने हर दिन को सार्थक बनाएँ।

बच्चे साथ हम अपना ग्रीष्मकालीन गृहकार्य पूरा करना - अपनी छुट्टियों का आनंद लेने के साथ ! न भूलें। इस गृहकार्य को अपनी पढ़ाई से जुड़े रहने में मदद करने के लिए तैयार किया गया है, साथ ही यह आलोचनात्मक सोच, समस्या समाधान, रचनात्मकता और आत्मअभिव्यक्ति - को प्रोत्साहित करने वाला है।

आप सभी एक आनंदमय और रचनात्मकता से परिपूर्ण ग्रीष्मकालीन गृहकार्य का आनंद इसे पूर्ण करके उठाएँ। जब विद्यालय फिर से शुरू होगा तो हम आपके प्रयासों को देखने के लिए अति उत्सुक हैं।

भरपूर पानी पीएँ एवं सुरक्षित रहें।

**हार्दिक शुभकामनाएँ!
प्रीति कलिता आचार्य
वरिष्ठ अध्यापिका**

Summer Vacation Assignment- Number of Tasks/Subject (2026-27)
Class IV

Day	Date	Day	Section-1	Section-2
1.	01.05.26	Friday	English	Maths
2.	02.05.26	Saturday	Hindi	TWAU
3.	04.05.26	Monday	English	GK
4.	05.05.26	Tuesday	Hindi	ART
5.	06.05.26	Wednesday	English	Maths
6.	07.05.26	Thursday	Hindi	TWAU
7.	08.05.26	Friday	English	Maths
8.	09.05.26	Saturday	TWAU	GK
9.	11.05.26	Monday	English	Maths
10.	12.05.26	Tuesday	Hindi	TWAU
11.	13.05.26	Wednesday	English	Maths
12.	14.05.26	Thursday	TWAU	ART
13.	15.05.26	Friday	GK	Maths
14.	16.05.26	Saturday	Hindi	TWAU
15.	18.05.26	Monday	English	ART
16.	19.05.26	Tuesday	Maths	Hindi
17.	20.05.26	Wednesday	English	GK
18.	21.05.26	Thursday	Hindi	TWAU
19.	22.05.26	Friday	TWAU	ART
20.	23.05.26	Saturday	English	Maths
21.	25.05.26	Monday	Hindi	TWAU
22.	26.05.26	Tuesday	Maths	ART
23.	28.05.26	Thursday	Hindi	GK
24.	29.05.26	Friday	English	Maths
25.	30.05.26	Saturday	Hindi	TWAU

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DAY-1	
English	Maths
Refer to Worksheet -1.	<u>Math Vocabulary</u> Go through the mathematical words given in Maths Annexure 1.A and learn the spellings properly. Try to find its meaning and answer the questions given with the words.
DAY- 2	
Hindi	TWAU
Refer to अभ्यास पत्रक – 1.	Survey-1 - Water Management Survey-2 Waste Segregation (Refer to - Annexure 1&2) Instruction: Take a print out, fill it and save it in your folder for submission. And Read the Science Quiz reading and prepare well for the Inter-house Science Quiz.
DAY- 3	
English	GK
Speak & Record Prepare a short speech (1–2 minutes) on " The Person I Admire the Most ". Record it with the help of a parent. Practice pronunciation and speaking clearly. (<i>You can share the audio to your teacher of English.</i>)	Refer to your class-groups for the slides.
DAY- 4	
Hindi	ART
"आपने छुट्टियाँ कैसे व्यतीत की ?" इस विषय पर 40 से 50 शब्दों में अनुच्छेद लिखिए।	Refer to Worksheet-1.
DAY- 5	

English	Maths
<p>Picture Dictionary Make your own Mini Picture Dictionary of 10 new English words you have learnt during the holidays.</p> <ul style="list-style-type: none"> • Write the word • Its meaning • Use it in a sentence • Draw or paste a picture 	<p>Recap Drill Go through the Drill of 10 questions given in Maths Annexure 1.B to recap and recall the concept of Lesson 1 (10 MCQ based questions).</p>

DAY- 6

Hindi	TWAO
<p>अपने आस-पास पाए जाने वाले पशु-पक्षियों के नामों की सूची तैयार कीजिए ।</p>	<p>“Which plant grows faster?” Take 2 small plants or seeds, keep one in sunlight and one in shade, water both equally, and observe the difference for 1–2 weeks. Note height, leaf number, and color in a simple table. (Refer Annexure 3 for reflection)</p>

DAY- 7

English	Maths
<p>Let's Act! Choose a small poem or short story and practice performing it like a drama/skit. Make simple props at home. (Optional: Record your performance.)</p>	<p>Creative Corner To make the foldable nets of Cube, Cuboid, Cylinder and Cone. Make the nets of these shapes which can be folded to form the solid shapes. Colorful papers can be used to form the same. This will also be presented as the Subject Enrichment Activity (SEA) of Maths.</p>

DAY- 8

TWAO	GK
<p>“Healthy daily routine chart” Make a chart of your daily routine showing when to brush teeth, drink water, eat fruits, wash hands, and sleep on time. (Refer Annexure 4 for reflection)</p>	<p>Refer to your class-groups for the slides.</p>

DAY- 9

English	Maths
Refer to Worsheet-2.	<p><u>Dodge Drill</u></p> <p>Write the multiplication table from 2 to 19 on an A4 size sheet and paste at your study place to revise it daily. Solve the worksheet upon the dodge tables given in Maths Annexure 1.C</p>

DAY- 10

Hindi	TWAU
Refer to अभ्यास पत्रक – 2.	<p>“My environment notebook”</p> <p>Write or draw about natural and man-made things around the home, such as trees, roads, animals, houses, and vehicles.</p> <p>(Refer Annexure 5 for reflection).</p>

DAY- 11

English	Maths
<p>My Dream Interview</p> <p>Write a short imaginary interview (6–8 lines) with a famous person or cartoon character (e.g., a superhero, a teacher, an author).</p> <p>Use a Q&A format like this: You: What is your superpower? Superman: I can fly and save the world! 🌀 <i>Display Idea:</i> Dialogue sheet with drawings or printed pictures of the interviewer and the character.</p>	<p><u>Game Zone</u></p> <p>Solve the riddles given in A4 sheet Maths Annexure 1.D (Take a printout or do in A4 sheet only)</p>

DAY- 12

TWAU	ART
<p>“Note your observation ”</p> <p>Collect or observe minimum 5 leaves or flowers and notice shape, color, smell,</p>	Refer to Worksheet- 2.

texture, and size. Draw it and write 2–3 simple observations.
(Refer Annexure 6 for reflection)

DAY- 13

GK

Maths

Refer to your class-groups for the slides.

Let's Discover

Collect the information about Roman Numerals. Write the roman numerals for the numbers from 1 to 30.
To be done in A4 Sheet.

DAY- 14

Hindi

TWAU

Refer to अभ्यास पत्रक – 3.

“Make a model of a clean home”
By using paper, cardboard, or clay, the student will create a model showing a clean room, waste bin, water saving, and plants.
(Refer Annexure 7 for reflection)

DAY- 15

English

ART

Read a story book of your choice.

Refer to Worksheet- 3.

DAY- 16

Maths

Hindi

Arithmetic Skills

Solve the worksheet for the questions based on Arithmetic Skills. (**Maths Annexure 1.E**)
To be done in worksheet/A4 sheet only

पंचतंत्र की कहानी पढ़कर अपने परिवार के सदस्यों को सुनाइए ।

DAY- 17

English

GK

Refer to Worksheet -3.

Refer to your class-groups for the slides.

DAY- 18

Hindi	TWAU
Refer to अभ्यास पत्रक – 4.	Germ and Hand washing Demo Items: Pepper, water, bowl, soap. Activity: Sprinkle pepper on water. Touch with a soapy finger and watch and note your observation. (Refer Annexure 8 for reflection)
DAY- 19	
TWAU	ART
Mixing and Separating Items: Water, salt or sugar, spoon, strainer. Activity: Mix salt/sugar in water and watch what happens. Then try separating sand from water using a strainer and note your observation (Refer Annexure 9 for reflection)	Refer to Worksheet- 4.
DAY- 20	
English	Maths
Refer to Worksheet-4.	Know Our Mathematician Collect the information about ANY ONE great mathematician. Write about him/her in the format given. (Format attached in Maths Annexure 1.F) 1.Srinivasa Ramanujan 2. Aryabhata 3. Brahmagupta (To be done in A4 sheet)
DAY- 21	
Hindi	TWAU
Refer to अभ्यास पत्रक – 5.	Sink or Float Items: Take a Bowl of water, spoon, coin, leaf, cork, plastic cap. Predict which items sink or float, then test them one by one and note your observation (Refer Annexure 10 for reflection)

DAY- 22**Maths****ART****Career in Mathematics**

Explore and collect the information about any 5 career options based on the subject Mathematics.

To be done in A4 Sheet

Refer to Worksheet- 5.

DAY- 23**Hindi****GK**

गर्मी की छुट्टियों में आप अपने माता-पिता की किन-किन कामों में सहायता कर सकते हैं ? अपने माता-पिता से चर्चा कीजिए।

Check your class groups for the slides.

DAY- 24**English****Maths**

Learn the word list given in **English Annexure-1(Spell Bee Words)**

How quick are you ?
There are 10 questions to test your quick calculations. Find the correct answer without calculating them manually.
Maths Annexure 1.G

DAY- 25**Hindi****TWAU**

हिंदी अंतरसदनीय संभाषण प्रतियोगिता ANNEXURE _ में दिए गए किसी एक विषय का चयन करें और चयन चरण के लिए 2 मिनट का भाषण तैयार करें।

Refer Annexure-11 for Environment Day Activity and submit observation table when school reopens.



Worksheet and Annexures (English)

Note: Students can prepare a separate file for writing the assignments like my reading adventure, interview, story writing etc.

Worksheet-1 My Reading Adventure

Instructions:

1. Read any storybook of your choice.
2. After reading, complete the following tasks in A4 Sheet.

Task 1: About the Book

- Name of the book: _____
- Author's name: _____
- Main characters: _____

Task 2: My Favourite Part

- Write 4–5 simple sentences about your favourite part of the story.

Task 3: Draw and Colour

- Draw your favourite character or scene from the story and colour it nicely.

Worksheet - 2

Activity: My Fun Story Builder

Instructions:

1. Write a short and simple story using the given prompts.
2. Your story should have 8 to 10 sentences only.

Use These Prompts:

- A boy/girl named ____
- A place (park / jungle / school / beach)
- An animal (dog / lion / rabbit, etc.)
- A problem (lost something / got scared / needed help)
- A happy ending

Worksheet- 3: Unseen Comprehension

Read the passage carefully and answer the following questions:

Rani was a kind and cheerful girl who lived in a small village. Every morning, she helped her mother with the housework before going to school. One day, while walking through the forest path, she saw an old woman sitting under a tree. The woman looked tired and hungry. Rani quickly gave her the food she had packed for lunch. The old woman smiled and said, "Thank you, dear child. You have a kind heart. As a reward, I will give you something special." She pointed to a small mango seed and told Rani to plant it in her garden. "This is a magic seed," she spoke. Rani planted the seed carefully. To her surprise, the next morning, a tall mango tree had grown in her garden. The tree was full of golden mangoes. Whenever Rani plucked a mango, another one appeared in its place. Rani shared the mangoes with everyone in the village. People praised her kindness and the magical tree. From that day on, Rani and her family lived happily and never went hungry again.

Answer the questions given below:

Q1. Who was Rani?

Q2. What did Rani do before going to school?

Q3. What did Rani give to the old woman?

Q4. What did the old woman give Rani in return?

Q5. What happened after Rani planted the seed?

Choose the correct option:

Q1. Where did Rani live?

- a) In a city
- b) In a small village
- c) On a farm

Q2. What did the mangoes look like?

- a) Green
- b) Red
- c) Golden

Q3. What happened when Rani plucked a mango?

- a) The tree became empty
- b) Another mango appeared
- c) The tree fell down

Q4. How did Rani feel when the tree grew?

- a) Sad
- b) Angry
- c) Surprised

Write the Synonyms of the following:

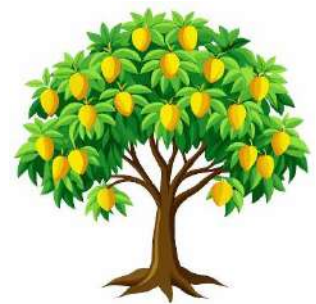
- 1. Cheerful – _____
- 2. Tired – _____

Write the Antonyms of the following:

- 1. Kind – _____
- 2. Special - _____

Fill in the blanks:

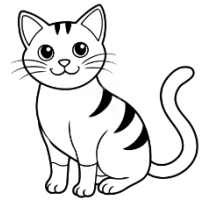
- 1. Rani found a tired old _____ in the forest. (man/woman)
- 2. The mango tree had _____ mangoes. (golden/green)



Worksheet-4 Story Completion: The Day My Cat Started Talking!

Beginning of the Story:

It was just a regular Tuesday... until something very strange happened. I was brushing my teeth when my cat, Whiskers, walked into the bathroom, looked me straight in the eyes and said, "Good morning! Can I have some milk, please?" I froze. My toothbrush fell into the sink. "Did you just... talk?!" Whiskers nodded and said, "Of course. I've always wanted to talk, but today's the day!"



Clues to Help Finish the Story:

1. What did the cat say it wanted to do that day?
2. Did anyone else hear the cat talk?
3. Where did you and Whiskers go?
4. Did Whiskers have any magical powers?
5. How did the day end? Did the cat stop talking or keep chatting forever?

Fun Ideas to Inspire the Ending:

- Maybe Whiskers becomes famous and goes on TV!
- Perhaps the magic only lasts one day, and the cat has one big mission to complete!
- What if the cat helps you solve a mystery at school?

Student Instructions:

Now it's your turn. Use the clues above to finish the story in your own words. Be as funny, magical, or surprising as you like. Give your story a cool ending—and maybe even a lesson you learned.

Create a "Bucket List Poster"

- Task: Write down or draw five things you'd love to do in your life (big dreams or small joys). For example, "Learn to play guitar," "Travel to the mountains," or "Try baking cookies!"





Annexure-1 Spell Bee Words



No.	Word	Meaning
1	Accomplished	talented
2	Marvellously	wonderfully
3	Enormous	huge
4	Dumbstruck	so surprised that you cannot speak
5	Consequences	results or effects of something
6	Summoned	ordered to come
7	Catastrophe	a terrible thing
8	Communicate	express thoughts and feelings
9	Earthlings	human beings
10	Infrastructure	basic systems required to run a country
11	Fuming	very angry
12	Discriminating	being biased
13	Technical	related to science
14	Appreciate	to enjoy something or understand the value of somebody
15	Influence	the power to affect, change or control
16	Courtiers	ministers
17	Insufferable	extremely unpleasant or annoying
18	Cowherds	people who look after grazing cows
19	Passionate	showing or caused by very strong feeling
20	Sturdy	strong and not easily broken
21	Enthusiastically	excitedly
22	Bellow	a loud roar of an animal
23	Mysterious	strange
24	Hurriedly	in a hasty manner
25	Assured	confident
26	Convince	make someone believe that something is true
27	Apologies	words or statements saying sorry for something that has been done wrong
28	Disguise	something that someone wears to hide their true appearance

29	Gasped	took a quick breath with your mouth open because you are surprised
30	Immediately	at once; without delay
31	Pursuing	work at something
32	Pioneers	a person or organisation that was the first to do something
33	Establishment	the act of starting something
34	Boughs	large branches of trees
35	Guidance	advice
36	Twirl	to move in circles
37	Imprisoned	put or keep in prison
38	Glistened	shined
39	Hesitated	paused because of doubt
40	Tickled	made comfortable by touching lightly
41	Headscarf	A square piece of cloth that covers the head
42	Determined	stubborn
43	Willingly	readily
44	Nervous	fearful
45	Rattle	shake making a sound
46	Overjoyed	very happy
47	Dared	gathered courage
48	Morn	short form for morning
49	Accompanying	going along with someone
50	Sway	to move from side to side
51	Effect	impact/ result
52	Precious	A great worth or value
53	Baklava	A sweet pastry
54	Hostile	unfriendly
55	Grumbled	complained
56	Enraged	made someone angry
57	Worthless	no value
58	Exotic	rare
59	Blandishment	false praise
60	Siesta	an afternoon nap

Math Vocabulary

No.	Word	No.	Word
1	Denominator	11	Evaluate
2	Numerator	12	Formula
3	Product	13	Symmetry
4	Quotient	14	Obtuse
5	Composite	15	Vertex
6	Perimeter	16	Dividend
7	Equivalent	17	Cubical
8	Remainder	18	Rectangular
9	Perpendicular	19	Angle
10	Equation	20	Edge







TWAU(EVS) Vocabulary





No.	Word	No.	Word
1	Infrastructure	11	Condensation
2	Environment	12	Micro-organisms
3	Government	13	Preservation
4	Germinate	14	Ecosystem
5	Experiment	15	Deforestation
6	Plateau	16	Afforestation
7	Conservation	17	Renewable
8	Resources	18	Non-renewable
9	Consciousness	19	Community
10	Crescent	20	Neighbourhood



HOMOPHONES

Words that sound the same but have different meanings and spellings.







SN	WORD	MEANING	PICTURE
1.	pair	a set of two things	
	pear	a sweet fruit	
2.	right	correct	
	write	to form letters and words	
3.	sea	a large body of salt water	
	see	to look at something	





4.	son	a male child	
	sun	the star that gives us light and heat	
5.	flour	powder form of grains (eg. wheat flour, rice flour)	
	flower	A flower is a part of plant that blossoms	








HOMONYMS

Words that have the same spelling and sound but different meanings.

SN	WORD	MEANING	PICTURE
1.	bat	an animal that flies at night	
	bat	a cricket bat.	
2.	bank	a place where money is kept	
	bank	the side of a river	
3.	light	brightness (opposite of dark)	
	light	not heavy (opposite of heavy)	

4.	watch	To look at	
	watch	a timepiece	
5.	park	a place where people go for recreation	
	park	to leave a vehicle in a place	






Phrases and Their Meanings

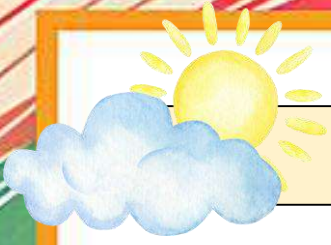
SN	PHRASE	MEANING	PICTURE
1.	In a hurry	Doing something quickly	
2.	At home	In one's house	
3.	On time	At the correct time	
4.	In trouble	Facing problems	
5.	By hand	Done using hands, not machines	

PROVERBS

SN.	PROVERB	MEANING
1.	A stitch in time saves nine	Fix a problem early before it becomes bigger.
2.	Actions speak louder than words	What you do is more important than what you say.
3.	Honesty is the best policy	Always tell the truth.
4.	Where there is a will, there is a way	If you try hard, you can achieve anything.
5.	Too many cooks spoil the broth	Too many people working together can spoil the work.

Idioms and Their Meanings

SN	IDIOM	MEANING	PICTURE
1.	Break the ice	To start a conversation in a friendly way.	
2.	Piece of cake	Something very easy to do.	
3.	Under the weather	Feeling unwell.	
4.	Hit the nail on the head	To say something exactly right.	
5.	Spill the beans	To reveal a secret.	



Worksheet and Annexures(हिन्दी)

अभ्यास पत्रक- 1

1. इन अक्षरों को वर्णमाला के क्रम में लिखिए-

अक्षर: क, अ, च, आ, ट, ई, अ, औ, स, ह, र, उ, द, फ, व

2. नीचे दिए गए शब्दों को उसके पहले अक्षर के अनुसार वर्णमाला के क्रम में लगाकर लिखिए ।

शब्द

तोता, आम, किताब, फूल, फल,
सड़क, पहर, लड़की बालक, गाड़ी

3. दिए गए शब्दों के वर्ण-विच्छेद कीजिए ।

1. कमल-
2. मित्र-
3. पंख-
4. मौसम-
5. रास्ता-

उ०

अभ्यास पत्रक - 2

जल संरक्षण पर चर्चा हेतु प्रश्न विद्यार्थी इन प्रश्नों पर मित्रों तथा परिवार के सदस्यों के साथ चर्चा करेंगे ।

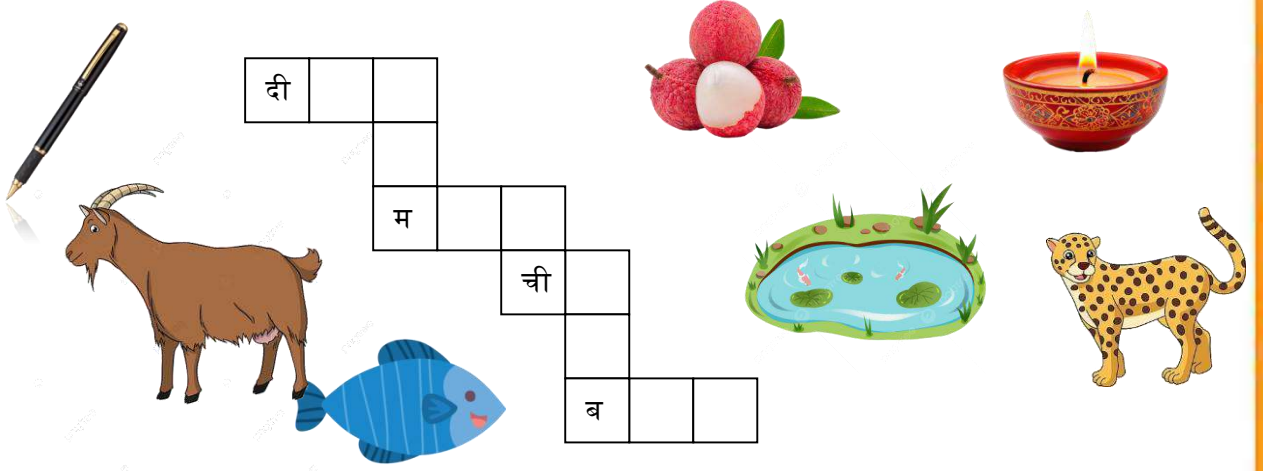
जल संरक्षण क्यों आवश्यक है ?

- 1) क्या जल संरक्षण केवल सरकार की ज़िम्मेदारी है या आम जनता की भी ?
- 2) जल संकट भविष्य में किन-किन समस्याओं को जन्म दे सकता है ?
- 3) किसानों के लिए जल संरक्षण क्यों महत्वपूर्ण है ?
- 4) क्या आधुनिक तकनीक से जल संरक्षण संभव है ?



अभ्यास पत्रक - 3

1. चित्रों की सहायता से वर्ग पहेली पूरी कीजिए -



2. नीचे दी गई वर्ग पहेली में मुंशी प्रेमचंद जी द्वारा रचित कहानियों के नाम हैं, उन्हें ढूँढकर लिखिए।

ल	र	पं	क	फ़	न	बू	ट
पू	न	च	ख	त	ण	द्वी	दो
स	प	प	म	द	ड	का	बै
की	प	र	ष	म	ध	की	लों
रा	री	मे	ग	र	छ	झ	की
त	क्षा	श्व	घ	ल	ब	भ	क
ज	फ	र	ई	द	गा	ह	था
न	म	क	का	दा	रो	गा	ल

अभ्यास पत्रक - 4

प्रश्न 1 सही विकल्प का चयन कीजिए -

(1) भारत का राष्ट्रीय फूल है-

- क) गुलाब ख) सूरजमुखी
ग) कमल घ) गेंदा

(2) भारत के वर्तमान प्रधानमंत्री कौन हैं ?

- क) राहुल गांधी जी ख) नरेन्द्र मोदी जी
ग) आदित्यनाथ योगी जी घ) मोहन यादव जी

(3) 26 जनवरी को दिल्ली में परेड की सलामी कौन लेते हैं ?

- क) राष्ट्रपति जी ख) प्रधानमंत्री जी
ग) न्यायाधीश जी घ) राज्यपाल जी

(4) भारत का संविधान कब लागू हुआ था ?

- क) 26 जनवरी 1950 ख) 15 अगस्त 1947
ग) 26 नवंबर 1949 घ) 2 अक्टूबर 1950

(5) तिरंगे में बीच का रंग क्या होता है?

- क) हरा ख) केसरिया
ग) सफेद घ) गुलाबी



प्रश्न 2- झंडे के बीच में बना नीले रंग का चक्र किसका प्रतीक है ? लिखिए ।

अभ्यास पत्रक - 5

निर्देश:- कविता कंठस्थ कीजिए-



नीति के दोहे

निर्देश:- दोहे याद करें एवं इसके द्वारा दिए गए संदेश का मूल्य समझकर अपने जीवन में इनका पालन करें।

1. साँच बराबर तप नहीं, झूठ बराबर पाप।
जाके हिरदै साँच है ताकै हृदय आप॥
2. आवत गारी एक है, उलटत होइ अनेक।
कह कबीर नहीं उलटिए, वही एक की एक।
3. जग में बैरी कोइ नहीं, जो मन सीतल होय।
या आपा को डारि दे, दया करै सब कोय।
4. बड़ा हुआ तो क्या हुआ, जैसे पेड़ खजूरा।
पंथी को छाया नहीं, फल लागे अति दूरा।"
5. धीरे-धीरे रे मना, धीरे सब कुछ होय।
माली सींचे सौ घड़ा, ऋतु आए फल होय।"

ANNEXURE

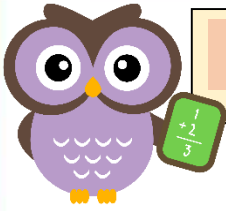
हिंदी अंतरसदनीय संभाषण प्रतियोगिता (Inter-House Hindi Elocution Competition)

Date- 03/07/2026

संभाषण प्रतियोगिता का विषय

1. पर्यावरण संरक्षण का महत्त्व
2. सकारात्मक सोच की शक्ति
3. ऐसी वाणी बोलिए, मन का आपा खोए
4. सपनों को साकार कैसे करें
5. मेरे सपनों का भारत
6. अनुशासन: सफलता की सीढ़ी
7. काल करे सो आज कर
8. खेल और पढ़ाई का संतुलन
9. आर्टिफिशियल इंटेलिजेंस (AI): अवसर या खतरा
10. असफलता ही सफलता की कुंजी है





Worksheet and Annexures (Maths)



Annexure (1.A)

Equilateral	Coefficient	Isosceles	Diagonal
Hypotenuse	Infinity	Arc	Curve
Average	Constant	Common Factor	Integer
Frequency	Lowest Common Multiple	Denominator	Cartesian Coordinates
Percentage	Diagonal	Octahedron	Polygon

Try to answer these questions on the basis of the words given above.

Q1. Two sides of a triangle are of equal length its name is _____ triangle.

- (a) Isosceles (b) Acute (c) Equilateral (d) Obtuse

Q2. If you join opposite corners of a polygon it is called its _____.

- (a) Side (b) Angle (c) Corner (d) Diagonal

Q3. For two or more numbers, L.C.M. means _____.

- (a) Lowest common multiplier (b) Lowest common multiple
(c) Higher Counting Frequency (d) None of these

Q4. A quadrilateral has its all sides of equal length. It is a _____.

- (a) Rectangle (c) Square
(b) Circle (d) Line

Q5. In a right angle triangle the longest side is called its _____.

- (a) Perpendicular (b) Base
(c) Hypotenuse (c) Median

Q6. There are _____ points in a line.

Q7. Ritu scored 86 marks out of 100 in her Maths test. She has scored _____ percent marks.

Q8. Number at the bottom of a fraction is called _____.

Q9. _____ is the universal common factor.

Q10. Saanvi scored 90 marks in EVS and 90 marks in Maths. Her average marks for both the subjects is _____.

Annexure (1.B)

Choose the correct answer –

Q1. Radius is _____ of the diameter of the circle.

- (a) Double (b) Half (c) Same as the length (d) Triple

Q2. All the corners of a square has _____ angles.

- (a) acute (b) obtuse (c) right (d) straight

Q3. All the faces of a cube are of _____ shape.

- (a) circular (b) square (c) rectangular (d) triangular

Q4. There are _____ flat faces in a cylinder.

- (a) 1 (b) 2 (c) 3 (d) 4

Q5. In a square based pyramid, there are _____ faces.

- (a) 2 (b) 3 (c) 4 (d) 5

Q6. Which among the following shapes will have the equal opposite sides?

- (a) Square (b) Rectangle (c) Both (a) and (b) (d) Circle

Q7. Which among the following shapes has 5 faces, 5 corners and 8 edges ?

- (a) Prism (b) Sphere (c) Dice (d) Prism

Q8. Which among the following shape will have two circles in its net?

(a) Pyramid

(b) Cone

(c) Cylinder

(d) Prism

Q9. If a fan has three blades at equal gap. What kind of angle will be formed between any two blades?

(a) Right Angle

(b) Straight Angle

(c) Obtuse Angle

(d) Acute Angle

Q10. The net of a shape has three rectangles and two triangles. Which shape is this?

(a) Circle

(b) Pyramid

(c) Prism

(d) Cube

Annexure (1.C)

Q1. Find the total cost of buying 13 notebooks at Rs.42 each.

Q2. A waiter of a restaurant earns Rs.120 in an hour. If he works eight hours in one day, how much money would he have earned in one day?

Q3. A ball cost Rs.15. So what will be the cost of 8 such balls?

Q4. Ram bought 9 packets of crayons each cost Rs.14.How much money he has paid to the shopkeeper?

Q5. An octopus has 8 legs .How many legs will such 13 octopuses have?

Q6. The cost of a chair is Rs.415. What is the cost of 15 such chairs?

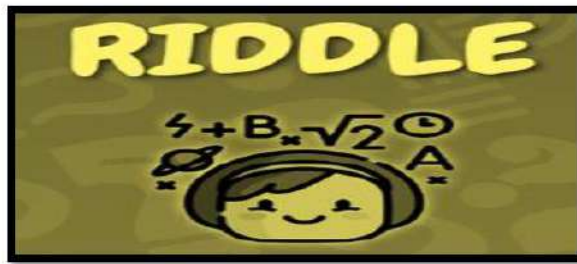
Q7. There are 812 buttons in one packet .How many buttons are there in 11 such packets?

Q8.The cost of a refrigerator is Rs.8970.Find the cost of 7 such refrigerator.

Q9. An almirah can hold 680 books .How many books are kept in 12 almirahs?

Q10. Multiply smallest 4-digit number by 4.

Maths Annexure (1.D)



If you multiply 5 by itself, then subtract 10, what do you get?



The number 5 is transformed to be 11.
The number 7 is transformed to be 15.
The number 9 is transformed to be 19.
What happens to the number 12?

What comes once in a minute, twice in a moment, but never in a thousand years?



CI

Teena has two sisters and one brother. Her brother has two sisters. How many children are in the family?



In a family of 8 sisters, each born 3 years apart, the youngest sister is 12 years old. How old is the eldest sister?

Annexure (1.E)

WORD PROBLEMS BASED ON BASIC OPERATIONS

Q1. A school purchased a computer for Rs. 35,429, a colour T.V for Rs. 12,645 and a music player for Rs. 8500. How much did the school spend in all?

Q2. Prabhat's flat is worth Rs. 7,64,000 and Anand's flat is worth Rs. 9,48,000. Whose flat is more costly and by how much?

Q3. What must be added to 17,235 to get 53,000?

Q4. How many pieces of rope ,each 16 metres long ,can be cut from a rope 368 metres long?

Q5. What should be subtracted from 6,70,958 to get the smallest five- digit number?

Q6. If a machine makes 735 toys a day, how many toys will it make in the month of February?

Q7. In a school assembly there are 36 rows of 37 students each. How many students are there in the assembly?

Q8. A child's heart beats 100 times in a minute. How many times does it beat in an hour?

Q9. A labour works 8 hours daily. He works for 25 days in a month. How many hours will he work all together in a year?

Q10. Roses are made up into bunches of 9 each. How many bunches could be made from 1233 roses?

Q11. There are 1800 seconds in half an hour and 12 hours in half a day. How many seconds are there in one day?

Q12. Ria divides a number by 202 and gets quotient as 104 and remainder as 45 Find the number.

Q13. By how much is 3,99,000 less than 4,00,000?

Q14. Write the greatest four- digit number which can be formed by the digits 1,4,6 and 0.

Annexure (1.F)

Know Your Mathematician	
Name :-	Photo
Father's name :-	
Mother's name :-	
Place of Birth	
Contribution in mathematics	

Worksheet and Annexures(TWAU)

ANNEXURE 1

SURVEY 1 Water Audit Project



Name: _____ Section: _____

Objective:

To help you observe, record, and reflect on how you and your family use water at home, and think of ways to save it.

Instructions:

1. Every day, note down how many times you do the following activities.
2. Tick ✓ if you tried to save water.
3. Write one way you saved water each day.

Water Audit Table (Duration 01.5.26 to 30.5.26)

S.No.	Date	Brushed Teeth	Bath	Toilet Flushes	Water Used for Drinking	Water Saved Today? ✓	How did you save water today?
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

ANNEXURE 2




SURVEY 2 Waste Segregation & Dustbin Use

Name: _____ Section : _____

Objective:

To help you learn how to **separate waste properly, use dustbins correctly**, and understand how this helps our environment.

Instructions:

1. Every day, observe the waste at your home.
2. Separate the waste into:
 -  **Wet Waste** (e.g., fruit peels, leftover food)
 -  **Dry Waste** (e.g., paper, plastic, wrappers)
 -  **Hazardous Waste** (e.g., batteries, old medicines)
3. Write down what kind of waste you saw and if it was put in the right dustbin. Use hand gloves, mask, head cap during the task.
4. Tick if you used the correct dustbin.



Daily Waste Audit Table

S.No.	Date	Wet Waste (Example)	Dry Waste (Example)	Hazardous Waste (Example)	Correct Dustbin Used? <input checked="" type="checkbox"/>	What did you do to help?
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

ANNEXURE 3: "Which Plant Grows"

Materials Used:



What I Did:

What I Observed:

	Day 5	Day 10	Day 15	Day 20	Day 25
Leaf					
Height					
Colour					

What I Learned:

ANNEXURE 4: Healthy daily routine chart”

Materials Used:

What I Did:

What I Observed:

What I Learned:



ANNEXURE 5: “My Environment Notebook”

Materials Used:

What I Did:

What I Observed:

What I Learned:



ANNEXURE 6: Note your Observation of (5 leaves/flowers)

Materials Used:

What I Did:

What I Observed:

S.No.	Name	Shape	Colour	Smell	Texture	Size	Draw/Picture
1							
2							
3							
4							
5							

What I Learned:



ANNEXURE 7: “Make a model of clean home”

Materials Used:

What I Did:

What I Observed:

What I Learned:



ANNEXURE 8: "Germs and Handwashing Demo"

Materials Used:

What I Did:

What I Observed:

What I Learned:



ANNEXURE 9: "Mixing and Separating"

Materials Used:

What I Did:

What I Observed:

What I Learned:



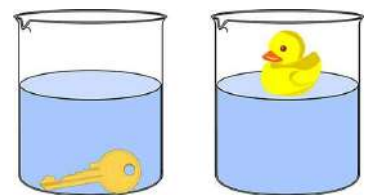
Annexure: 10 “Sink or Float”

Materials Used:

What I Did:

What I Observed:

What I Learned:



Annexure: 11 “Environment Day”

Event – Environment Day

Date- 5th June 2026

Day – Friday

Activity - Earth Hour Junior Activity

Time – 7:00 PM to 8:00 PM (1 Hour)

Class – IV



1. Activity at Home



- Children under the parental guidance switch off all non-essential electrical appliances (fan, AC, TV, lights) for one hour.
- Children record each appliance switched off, its power rating, and duration.
- Children engage in eco-friendly activities: storytelling, drawing posters, singing eco-songs, or playing outdoor games.



2. Observation & Recording

- Students fill in their individual table with:
 - Appliances switched off.
 - Remarks about what they did during Earth Hour.










4. After Earth Hour

- a. Students calculate electricity saved using the formula:

$$\text{Electricity Saved (kWh)} = \frac{\text{Power Rating (W)} \times \text{Duration (hr)}}{1000}$$

5. Fill in the observation table and write reflections.

Appliance	Power Rating (W)	Number of Appliances	Electricity Saved (kWh)	Remarks
 Fan	75	_____	_____	
 Bulb	40	_____	_____	
 TV	100	_____	_____	
 Laptop	100	_____	_____	
 Air Conditioner (1 Ton)	1500	_____	_____	
 Refrigerator	150	_____	_____	
 Mobile Charger	5-20	_____	_____	

Total energy saved				



Worksheet and Annexures (ART)

Note: Children who don't have ART book can also use A4 sheets.

Worksheet-1: Adverb Tags (Page 9)

Adverb Tags (Paper Craft)

Adverbs are words that tell us more about verbs, adjectives, or other adverbs.
Make the adverb tags as shown in the picture.


Integrated with concept 'Adverbs' of English Grammar

Skill Used:
Creative and Thinking skills

Objective:
To identify adverbs; understand how adverbs enhance a sentence.

Learning Outcome:
All the students will be able to use and identify adverbs as modifiers to express time, place, frequency, and manner.

Material Required:
1. A4 size coloured sheet
2. Fevicol
3. Pencil
4. Black sketch pen
5. Scissors



PASTE HERE

Instructions:

- STEP 1** Take a colourful A4 size sheet and cut four strips of different sizes as per your choice.
- STEP 2** Draw and cut half sun on yellow sheet and write Adverbs heading on it.
- STEP 3** Write one sentence using an adverb on each strip.
- STEP 4** Paste strips to the back of the half sun.

Follow the pictorial instructions to make **Adverb Tags using paper craft**. Design and decoration can vary (Page 9).

Worksheet–2: Let's Have Fun (Page 10–11)

Let's Have Fun

Let's have some fun with plants and vegetables. Choose your favourite vegetable and some leaves to do vegetables printing on a paper with poster colours.

Integrated with concept
'The World of Plants' of Science

Skill Used: Conceptual understanding and Creativity skills

Objective: To observe different shapes of vegetables.

Learning Outcome: All the students will be able to identify colour and shapes of different kinds of vegetables.

Material Required:

1. 1 Tomato	2. 1 Bell Pepper	3. 3 Leaves
4. Water colours	5. Paint brush	6. Paper

Instructions:

STEP 1 Cut the tomato and bell pepper horizontally into 2 parts. Paint the cut side of the bell pepper with red water colour and print it on the given space. You can make as many flowers as you like. If the paint lightens while printing, you can apply another coat of colour to the bell pepper.

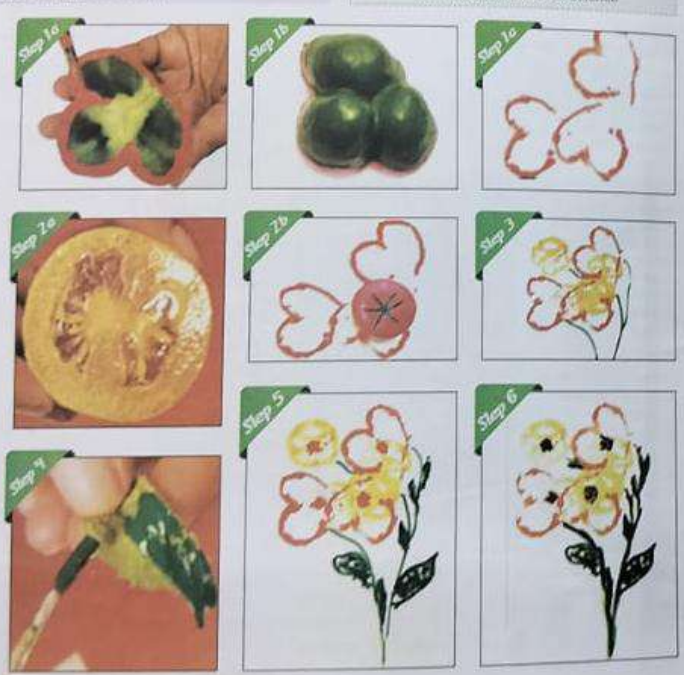
STEP 2 Now, paint the tomato with yellow and print it in the center of the bell pepper.

STEP 3 Use green paint to draw stems.

STEP 4 Paint leaves in green colour and print them on the given space, placing them in line with the stem. You can print as many leaves as you want.

STEP 5 Give your flowers a center by creating red and black highlights with the water colours.

STEP 6 Your vegetable and leaves printed flower is ready.



Refer to the given activities and complete all exercises neatly. Follow instructions carefully (**Page 10–11**).

Worksheet-3: Pronoun Pizza (Page 15)

Pronoun Pizza (Paper Craft)

Pronouns are words that are used in place of nouns so that the nouns are not repeated in a sentence. Make a colourful pronoun pizza and decorate it.

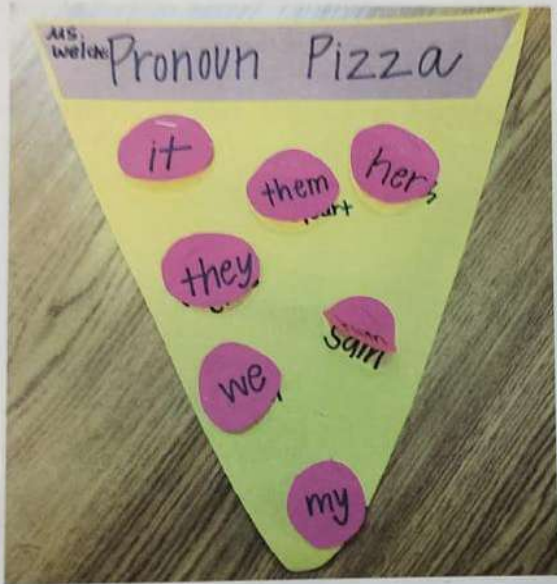
Skill Used: Imaginative and Creative skills

Objective: To enable the students to use pronouns correctly.

Learning Outcome: All the students will be able to define.

Material Required:

1. A4 size colored sheet
2. Fevicol
3. Scissors
4. Black sketch pen
5. Pencil



Instructions:

STEP 1 Take an A4 size sheet. Draw and cut one big triangle. Now cut out six circles and one rectangular strip as per the size of the triangle.

STEP 2 Glue circles as flaps on the triangular piece and rectangular strip on the top of the triangular piece.

STEP 3 Use a black sketch pen to write a pronoun on each flap and underneath it. Write nouns that could work in their place. Also give heading Pronoun Pizza.

Follow the pictorial instructions to make a **Pronoun Pizza** using paper craft. Use different colours and label properly (Page 15).

Worksheet-4: Food Chain (Page 20)

Food Chain (Model)

A food chain shows how energy is passed from one living thing to another.
Make any one food chain in correct sequence using your creativity.

Integrated with concept 'The World of Animals' of Science

Skill Used: Critical thinking

Objective: To understand the interdependence between various living organisms in nature.

Learning Outcome: All the students will be able to understand the interdependence among various living organisms in nature.

Material Required:

1. White A4 size sheet
2. Picture of plant
3. Picture of animals (herbivores and carnivores)
4. Coloured sketch pens
5. Fevicol
6. Scissors

Food Chain

```
graph TD; Plant[Plant producer] --> Grasshopper[Grasshopper consumer]; Grasshopper --> Bird[Bird consumer]; Bird --> Snake[Snake consumer]; Snake --> Owl[Owl consumer];
```

Food Chain Model

Food Chain

Prepare a Food Chain model following the instructions given in the book. Search & prepare the model showing some other food chains available in nature such as Aquatic, Marine, Desert food chains. Show correct sequence clearly with arrows (Page 20).

Worksheet-5: Desert in a Box (Page 21)

Desert In A Box

A desert is a barren area of landscape where little rainfall occurs and, consequently, living conditions are hostile for plant and animal life. Make a model of a desert by using plastic box.

Integrated with concept 'Western Desert' of Social Science

Skill Used: Creative and Imagination skills

Objective: To understand about natural vegetation and wildlife of Western Desert.


Learning Outcome: All the students will be able to learn about some strange, unique animals and plants found in desert.

Material Required:

1. A clear plastic box
2. Sand
3. Yellow card stock
4. Printout/Stickers/Drawings of camels and palm trees
5. Glue, Sticky tape
6. Contact paper or double-sided tape

Instructions:-

- STEP 1** Cut out a card stock to fit the bottom of the box.
- STEP 2** Stick cutouts of camels and palm trees on it. These should ideally be small, to create perspective.
- STEP 3** Put a little glue on the card to create a sand dune and sprinkle sand on it. Once the sand is dry, attach the card on to the bottom of the box using glue or tape.
- STEP 4** Stick a cutout of a larger camel or palm tree on the lid of the box (from the inside), using contact paper or double-sided tape.
- STEP 5** Fill the box with enough sand to hide most of the camels in the back.
- STEP 6** Your desert landscape is ready.



DESERT IN A BOX

Prepare a model of a desert following the pictorial instructions in the book. Apply some creativity and imagination. Design and creativity may vary (Page 21).





HEALTHY EATING FOR KIDS

EAT MORE FRUITS AND VEGETABLES

Fruits and veggies give kids vitamins, minerals, and energy.

CHOOSE WHOLE GRAINS

Whole grains like brown rice, oats, and whole wheat bread give long lasting energy.

DRINK WATER, NOT SUGARY DRINKS

Water keeps the body hydrated and fresh.

EAT BALANCED MEALS

A good meal has protein, vegetables, fruits, and grains.

