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31st March 2018

Annual Report on Counselling & Guidance Programmes (Academic Session 2017-18)

We as an educational institution strongly believe in the concept of effective partnership of academic growth to physical/mental health, self discipline as well as skill development. Therefore, we have harmonized those sectors in order to facilitate all-round development of students by integrating one to one counselling & mass guidance programmers in school curriculum. The counselling services provided at school primarily serve to promote the learning process as well as encourage students to achieve success in school as well as develop themselves into responsible members contributing to societal development. During the academic session 2017-18, counselling services provided by the school were focussed upon the following aspects

- Efficient utilization of available resources
- Striving towards self development
- Academic & behavioural skill development
- Parental education

I. One to one counselling

A. Students & Parents

Counselling services have been provided to students as well as parents on a one to one basis in order to address their challenges in academic, behavioral, cognitive, affective and delayed developmental aspects. Students referred by class teachers /coordinators were individually counselled with adequate follow up sessions depending upon the nature of problems. Parental counseling and family therapy have been done in cases where it was found to be necessary.

Table 1: represents the major categories of problems observed in the cases referred for counselling in different Wings in session 2017-18.

	Nature of problems observed	as per the cases referred to t	he counsellor
SI No.	Senior Wing	Middle Wing	Primary & Pre-primary Wing
1.	Confusion in career planning	Negative peer pressure	Behavioural problems in
			classroom
2.	Lack of concentration & low	Difficulties in adjusting to	Attention Deficit
	academic motivation	changes associated with	Hyperactivity Disorder
		adolescence	
3.	Problems related to time	Behavioural anomalies	Early sexual behaviour
	management		
4.	Improper study habits	Intellectual & learning	Emotional problems due to
		disability	inappropriate parenting
5.	Anxiety & depression	Teasing & bullying	
6.	Relationship issues	Absenteeism	

B. Teaching & other staff members

During this academic session, few teaching and non teaching staff approached the counsellor seeking assistance in solving their problems and improving their performance at work. Counselling services was also extended to such staff members (teachers, administrative staff and support staff) as & when required.

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Table 2: represents total number of students and/or parents referred to the counsellor from pre primary, primary, middle and senior wing during the academic session 2017-18

	Preprimary wing	Primary Wing	Middle wing	Senior Wing	Month
	No referral	No referral	07	06	March
	No referral	01	02	06	April
	No referral	No referral	01	03	June
Cases	01	02	06	11	July
Referred	No referral	No referral	06	06	August
Keleffed	03	01	04	01	September
	No referral	02	05	07	October
	02	06	09	05	November
	02	No referral	04	05	December
	No referral	No referral	05	04	January
	No referral	06	07	01	March

II. Group /Mass Counseling & Guidance Programmes

During the academic session 2017-18, several mass/ group counselling & guidance programmes were organized in school for the students to encourage academic development & improve behavioural skills. In addition to that, special counselling sessions were also conducted for the female students (in middle & senior school) in the presence of their mothers focussing upon safety/ security, physical & behavioural changes & related concerns during the period of adolescence. Besides that, class based group counselling sessions were also organized before the examinations to guide students in adopting a systematic approach to prepare for their examination. Mass guidance programmes were also conducted by the school authorities other than counsellor.









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The table 3 presented below provides comprehensive report of the mass/group counselling sessions conducted during the academic session 2017-18

sessions conducted during the academic session 2017-18 GROUP/MASS COUNSELLING SESSIONS FOR STUDENTS								
Wing	SI. No	Topic	Conducted by	Target Group	Date	No. of attendees		
	01.	Parental Involvement	Mr.R.K. Trivedi (Principal)	Nursery –I Parents	25.3.17			
	02.	Academic Framework	Dr.Shilpa Dixit (coordinator)	Nursery –I Parents	25.3.17	612		
	03.	Role of parents during early school years	Mrs.Sujata Bnaerjee (counsellor)	Nursery –I Parents	25.3.17			
Pre- Primary	04.	Safety Rules	Class Teachers	Nursery –I Students	31 .08.17	950		
riillary	04.	Identifying & Reacting to Safe & Unsafe Touch	Class Teachers	Nursery –I Students	01.09.17 - 10.09.17	978		
	01.	Parental Involvement	Mr.RK Trivedi (Principal)	Classes II-V Parents	26.03.17			
	02.	Academic Framework & Assessment Structure	Mrs.Sunita Kapoor (coordinator)	Classes II-V Parents	26.03.17	730		
	03.	Guidelines on Parenting during Primary Education	Mrs.Sujata Banerjee (counsellor)	Classes II-V Parents	26.03.17			
	04.	Safety Rules	Mrs.Sujata Banerjee (counsellor)	Classes II & III	18.08.17	835		
	05.	Guidelines on Exam Preparation	Mrs.Sujata Banerjee (counsellor)	Classes IV & V	26.08.17	778		
	06.	Lessons on Personal Body Safety	Class Teachers	Classes II-IV	25.09.17- 27.09.17	1198		
	07.	Lessons on Personal Body Safety	Mrs.Sujata Banerjee (counsellor)	Class V	04.10.17- 06.10.17	365		
Primary	08.	Language Development	Mrs.Sujata Banerjee (counsellor)	Classes II-IV	12.10.17	1165		
	09.	Achieving Academic Success	Mrs.Sujata Banerjee (counsellor)	Classes IV & V	13.01.18 -17.01.18	789		
	10.	School's expectations about the behaviour/attitude of students	Mrs.Sujata Banerjee (counsellor)	Classes II-IV	30.01.18	1173		
	01.	Role of Parents & Teachers in Academic Development	Mr.R.K. Trivedi (Principal)	Class VI (Students & Parents)	30.03.17	650		

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		GROUP/MASS COUN	ISELLING SESSIONS	FOR STUDENTS	5	
	02.	Academic Framework & Assessment Structure	Capt.Shweta Singh(Sr.Mistress)	Class VI (Students & Parents)	30.03.17	
	03.	Parental Involvement During Early Teenage	Mrs.Sujata Banerjee (counsellor)	Class VI (Students & Parents)	30.03.17	
	04.	Responsible Parenting	Mr.RK Trivedi (Principal)	Class VII (Students & Parents)	08.04.17	
	05.	Academic Framework & Assessment Structure	Captain Shweta Singh (Sr.Mistress)	Class VII (Students & Parents)	08.04.17	619
	06.	Habit Formation	Mrs.Sujata Banerjee (counsellor)	Class VII (Students & Parents)	08.04.17	619
	07.	Parenting & Academic Development	Mr.RK Trivedi (Principal)	Class VII (Students & Parents)	12.04.17	
	08.	Academic & Creative Skill Development	Mr.RK Trivedi (Principal)	Classes VI-VIII	01.09.17	1135
Middle	09.	Academic Framework & Assessment Structure	Captain Shweta Singh (Sr.Mistress)	Class VII (Students & Parents)	03.04.17	619
	10.	Habit Formation	Mrs.Sujata Banerjee (counsellor)	Class VII (Students & Parents)	03.04.17	013
	11.	Behaviour & Language Development	Mr.RK Trivedi (Principal)	Classes VIII-X	19.06.17	1168
	12.	Academic Development & Code of Conduct	Mr.RK Trivedi (Principal)	Classes VIII	06.07.17	383
	13.	Safety Measures Adopted by the School	Mrs. Madu Singh & Mrs.Nupur Rajput (Jr.Redcross Society)	Classes VI-VIII (Girl Students & Mothers)	14.10.17	946
	14.	Parenting Tips for Mothers	Mrs.Sujata Banerjee (counsellor)	Classes VI-VIII (Girl Students & Mothers)	14.10.17	
	15.	Appropriate Behaviour & Code of Conduct	Mr.RK Trivedi (Principal)	Classes VI-VIII	24.01.17	1143
	01.	Self Discipline & Behaviour	Mr.RK Trivedi (Principal)	Classes XI &XII	20.06.17	
	02.	Career Exploration	Mr.RK Trivedi (Principal)	Class X (Students & Parents)	28.06.17	685
Senior	03.	Academic Framework & Assessment Structure	Captain Shweta Singh (Sr.Mistress)	Class X (Students & Parents)	28.06.17	

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				Mrs.Sujata	Class X		
		04.	Goal Setting	Banerjee	(Students &	28.06.17	
				(counsellor)	Parents)		
		05.	Guidelines to prepare	Mr.RK Trivedi	Classes X -XII	05.07.17	1085
		05.	for Board Examinations	(Principal)	Classes X -XII	05.07.17	1085
		0.0	Leadership	Mr.RK Trivedi	Classes X -XII	42.07.47	4070
		06.	Responsibilities	(Principal)		12.07.17	1078
		07	Positive Attitude & Skill	Mr.RK Trivedi	Classes IV VI	25 07 47	1005
		07.	Development	(Principal)	Classes IX -XI	25.07.17	1095
		00	Academic & Career	Mr.RK Trivedi	Classes IV C V	25 00 47	75.6
		08.	Development	(Principal)	Classes IX & X	25.09.17	756
		00	Rights, Duties & Self	Mr.RK Trivedi	Classes IV VI	00.40.47	1007
		09.	Discipline	(Principal)	Classes IX -XI	09.10.17	1087
		10		Mrs. Madu Singh			
		10.	Cofety Managemen	& Mrs.Nupur	Classes IX-X		
			Safety Measures	Rajput	(Girl Students	14.10.17	
		Adopted by the School	(Jr.Redcross	& Mothers)			
				Society)	,		
		11.	Parenting Tips for Mothers	Mrs.Sujata	Classes IX-XI		406
				Banerjee	(Girl Students	14.10.17	
				(counsellor)	& Mothers)		
			Canada Onne de divisa	Captain Shweta	Classes IX-XI		
		12.	Career Opportunities	Singh	(Girl Students	14.10.17	
			for Women in Defense	(Sr.Mistress)	& Mothers)		
			Cfficional Hallingship of	NAm DIV Training all	Class IX		
		13.	Efficient Utilization of	Mr.RK Trivedi	(Students &	30.11.17	
			Available Resources	(Principal)	Parents)		
			A co do maio Enorma accesaria	Captain Shweta	Class IX		
	1	14.	Academic Framework	Singh	(Students &	30.11.17	
			& Assessment Structure	(Sr.Mistress)	Parents)		
				Mrs.Sujata	Class IX		
		15.	Goal Setting	Banerjee	(Students &	30.11.17	
				(counsellor)	Parents)		

III. Career Counselling

Throughout the academic session, students from senior classes (standard X - XII) frequently approached the counsellor for enquiries about career avenues, courses, admission criteria etc. Their career interests were explored and queries were answered with the aim to guide them in effective career planning through one to one counselling. Besides that, guest counsellors from the external agencies were also invited to conduct career guidance workshop to inform students about the importance of taking career guidance assessments during career planning. In addition to that, students were also informed by the counsellor about the courses offered & career options in Sciences, Commerce & Humanities, their eligibility criteria, top institutes and universities ,scholarships and national level entrance examinations. Information in this regard were either displayed on the notice boards or uploaded on the school website.

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Table 4: represents the list of information displayed /shared through Official Website/Class Teachers to help students in career planning during Academic Session 2017-18.

Month	Information displayed /shared through Official Website or Class Teachers
	Information on IIT Advanced
April	Information on admission notices for different institutes & universities
	Information on BBA /MBA in Event Management
	All India Meritorious Scholarship Test
	National Scholarship Examination
June	Student & Talent Reward Test
	Nationwide Educational Scholarship Test
	Kishore Vaiganik Protsahan Yojana
	HDFC Educational Crisis Scholarship Support Programme
July	Kishore Vaigyanik Protsahan Yojna 2017
July	International Olympiad Of Science 2017
	All India Maths Science Talent Examination 2017-18
	Scheme for Promoting Young Talents in Science (SPYTS 1)
August	Google India Code To Learn Contest
August	Petroleum Conservation Research Association (PCRA) Competitions
	National Geography Olympiads
	National Astronomy & Science Olympiad
September	Rashtriya Sanskrit Sansthan Scholarship
September	Painting Competition on Energy conservation
	Youwecan Scholarship for cancer Survivors
	Pre-Matric Scholarships for students with disabilities
October	Math Talent Search Examination (MTSE 2018)
	Begum Hazrat Mahal National Scholarship 2017
	CBSE Heritage Quiz 2017
November	NID Entrance Examination
	• VITEEE 2018
	NDA Entrance Examination
Month	Information displayed /shared through Official Website or Class Teachers
November	JEE Mains :Notification regarding the procedure of application & important dates
	The Next Genius Scholarship Programme
	CBSE Merit Scholarship Scheme for Single Girl Child
_	ICAI Commerce Wizard
December	NIFT Entrance Examination CYPR For a lattice All to the Force Constitution 2010.
	CYDR Foundation All India Essay Competition 2018

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	All India Scholarship Entrance Examinations (AISEE 2018)
January	Cultural Talent Search Scholarship Scheme (CTSSS 2018)
	National Entrance Screening Test (NEST 2018)
	International Short Story Contest 2018
	Dr A.P.J Abdul Kalam IGNITE Awards 2018
	Tata Building India Online Essay Competition 2018
February	Odisha Joint Entrance Examination (OJEE 2018)
	National Aptitude Test in Architecture (NATA 2018)
	All India Pre Medical Scholarship Test (AIPMST 2018)
March	Entrance examination of Indian Statistical Institute(ISI)
March	CG pre engineering and pre pharmacy entrance tests.

IV. Health Counselling for Students & Staff

During the academic year 2017-18, health counselling sessions were conducted by the school doctor, counsellor for Pre —Primary, Primary & Middle school students in order to address a broad spectrum of health related issues including healthy food, exercise, nutritional assessment and guidance, lifestyle advice etc. Through these sessions, our students were encouraged to adopt healthy habits and good health practices at an early age to prevent health problems.

Separate health counselling sessions were conducted for the teachers teaching in Middle & Senior Wing on 11th September 2017. The purpose of those sessions were to generate awareness abouthe symptoms & management of health problems which have been commonly observed during the health check-up conducted for teaching staff in the month of June 2017.









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Table 5: presented below provides comprehensive report of the health education/ counselling sessions conducted by the school doctor & counsellor during the Academic Session 2017-18

	ŀ	HEALTH EDUCATION	SESSIONS FOR ST	TUDENTS & STAFF		
Wing	SI. No.	Topic of the Session	Conducted by	Target Group	Date	No. of attendees
Senior	01.	Basics of Menstrual Hygiene	School Doctor	Classes IX- X girls & mothers	14.10.2017	406
	02.	Natural Remedies for Common Health Problems	School Doctor	Teachers teaching classes IX-XII	11.09.2017	-
Middle	01.	Cleanliness, Personal Hygiene & Good Health Practices	Principal School Doctor	Classes VI-VIII	07.04.2017	1183
	02.	Menstrual Hygiene	Counsellor	Classes VII & VIII girls	12.07.2017	149
	03.	Adolescent Health	Class Teachers	Classes VII & VIII girls	12.07.2017	
	04.	Natural Remedies for Common Health Problems	School Doctor	Teachers teaching classes VI-VIII	11.09.2017	50
	01.	Healthy practices for summer season	Counsellor	Classes II &III	22.04.2017	798
Primary	02.	Healthy practices for Rainy season	Counsellor	Classes IV & V	17.06.2017	738
	03.	Cleanliness & Personal Hygiene	Counsellor	Classes II & III	12.10.2017	783
	04.	Habits to keep ourselves disease- free during Winter Season	Counsellor	Classes II & III	16.01.2017	759
	05.	Preventing Germ Attack	School Doctor	Classes II & III	30.01.2017	776
Pre- Primary	01.	Healthy practices for Rainy season	Class Teachers	Classes Nursery & KG	29.06.2017	578
	02.	Healthy practices for Rainy season	Counsellor	Class I	30.06.2017	383
	03.	Habits to keep ourselves disease- free during Winter Season	Counsellor	Classes Nursery, KG & Class I (Class-based sessions)	04.12.2017 to 19.12.2017	995

V. School based other counselling programs

During this academic session, few counselling & guidance programmes were conducted by external resource persons, well recognized due to their excellence in different disciplines. Such

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sessions were conducted particularly for the students in senior wing in order to motivate them towards personal, academic, career & character development.



Table 6: represents the list of the special counselling & guidance programmes conducted by external resource persons during the academic session 2017-18

COUNSE	COUNSELLING & GUIDANCE PROGRAMMES CONDUCTED BY EXTERNAL RESOURCE PERSONS							
SI. No.	Topic of the Sessions	Conducted by	Target Group	Date	No. of attendees			
01.	Developing Leadership	Mrs. Shammi Abidi,	Classes X-	12.07.17	1089			
	Skills	(Collector, Raigarh)	XII					
02.	Career Planning :	Dr. Varsha	Classes IX &	25.11.17	743			
	Meaning & Importance	Varwandkar	X					
		(Educational						
		Psychologist						
03.	Role of Standardized	Dr. Ajit Varwandkar	Classes IX &	25.11.17				
	Career Guidance	(Career Counsellor &	X					
	Assessments in Career	Corporate Trainer)						
	Planning							

VI. Individualized health counselling

During academic year 2017-18, students and teachers visited the infirmary with recurrent health complaints such as head-ache, stomach pain, swelling, minor and major accidental injuries, dizziness and fainting etc. Individualized health counselling sessions were conducted by our school doctor and nurses to inform those students about healthy practices appropriate for them. Records of one to one health counselling sessions are available with the infirmary staff.

VII. Support & guidance to children with special need

For identification of differently abled children, initial screening is done by the counsellor on the basis of observation reports provided by teachers, evaluation of class work, homework, assessment note books & counselling reports. Only at the receipt of medical/psychometric assessment reports or verbal confirmation of the diagnosis by parents, students have been enlisted into this category.

The list of children with special needs is updated every year .During this academic session, there are thirty seven students who have been categorized to be differently abled as per the records maintained by the counsellor. In comparison to previous year's report, the figures have reduced due to the following reasons:

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- Few students have passed out class XII Board Examinations
- Few students have shifted to open schooling as they were not being able to cope up with the academic demands at their grade even after being supported by the school.
- Non availability of authentic psychometric assessment reports of few students in spite of repeated parental counselling

Table 7 represents number of differently abled students during the Academic Session 2017-18

DIFFERENTLY ABLED STUDENTS							
Number of	Pre-Primary Wing	Primary Wing	Middle Wing	Senior Wing	TOTAL		
Differently Abled Students	05	23	03	06	37		

VIII. Outreach Counselling Programme

During this academic session, the school doctor & counsellor along with other teachers, students (in classes IX-XI) visited three villages (Kerajhar, Dongadhakel & Muraripali) in the vicinity of our school on 22nd July 2017. There, they conducted a health counselling program in order to generate awareness among the villagers about prevention of diarrhoea, which have been found to be one of the leading causes of death affecting children in poor condition particularly during the summer & monsoon









IX. Career Counselling in Annual Exhibition

In the annual exhibition organized on 15th December 2017, information on academic and career choices were displayed on one of the stalls. The displays provided vital information on courses in different academic streams (Science & Technology, Commerce, Humanities), Vocational Courses available after Senior Secondary Level. It further included information on National Institutes for specialization in Medical/Paramedical,Engineering, Science,Commerce & Humanities stream and their admission criteria, National Level Examinations for admission to different courses.

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Sujata Banerjee Counsellor