

Education & Training of Children with Special Needs

Our **school management** strongly embraces the idea that **diversity is the reality** & therefore each child is a **unique learner**. **Differently Abled Children** are admitted to our institution every year especially in the Pre- Primary, Primary & Middle Wing. The **entire team** of administrative, teaching & non teaching staff at O. P. Jindal School whole heartedly **support our special students thereby** enabling them to overcome their barriers in learning & self development. **Adhering to the CBSE guidelines** on inclusive education, differently abled children **attend regular classes** along with other students as well as **special guidance classes**. The following initiatives are taken up by the school in order to guide such students and their parents:

- **Identification of problem areas:** The school doctor & counselor help the class teachers to identify the nature of problem /difficulties of the students with special learning needs. The school medical check- up reports, behaviour & performance of the special child in class & assessment reports, observation reports provided by the special educator are used to study the nature of problem at the basic level.
- **Parental Counselling & Referral :** Depending on the nature of problem/challenges, the school counsellor /doctor meets the parents to discuss about their ward's condition in detail & informs them about the observations made at the school level. If required, the child is then referred for medical examination / psychometric assessments.
- **Planning for Intervention:** On the basis of report findings & feedback information gathered from parents as well as teachers, the Special Educator, Counsellor & the Academic Coordinator together plan out an effective intervention strategy which would help the special child to overcome his/her barriers in learning.
- **Special Guidance and Support Teaching:** Teachers are sensitized about the learning needs of the child & guided to adopt the appropriate teaching learning strategies. The differently abled child is assisted & supported by shadow teacher/special educator in order to enable him to overcome her/his unique challenges. Special guidance classes are also conducted for students in which the Special Educator exclusively guides the child as per his/her learning needs focusing upon the Individualized Educational Plan .
- **Reviewing Intervention Plan:** The academic coordinator reviews the intervention plan in order to assess as to what extent it is effective in the classroom situation. It is modified as and when required depending upon the response of the child.
- **Training of Teachers:** Training sessions & workshops on inclusive education are being continuously conducted at school to assist teachers to teach students having special learning needs in the regular classroom.

- **Remedial Classes & Resource Teaching:** School organizes remedial classes throughout the academic session for children with learning disability & other academic problems in which simplified learning contents are provided to them. In the Primary classes, additional worksheets are provided to differently abled students .
- **Relaxation in assessment :** Children with special learning needs are also granted few relaxations during the assessments depending upon the nature of disability as per the guidelines provided by CBSE . (Ref: Circular No: CBSE/COORD/112233/2016 Date :24th January 2017).
- **Skill Development Training :** Children with special needs are highly encouraged to participate in extracurricular activities. Identifying the interest and aptitude of the child, teachers often train them in music, art, dance etc.
- **Accessibility:** The School building has been uniquely designed to make it accessible from all the corners. The classrooms get enough natural light, different floors are connected through ramps & wheel chairs are also available. The washrooms have been designed to make it user friendly for differently abled children.
- **Online Endeavors:**
 - ✓ Providing **additional resources** (worksheets/videos /presentations) through our Special Care Group (Whatsapp Group) under the guidance by the Special Educator to support the needs of special students
 - ✓ **Updating** the new **Class Teachers** through email /phone about Children with Special Needs (CWSN) studying in their class
 - ✓ **Acquiring feedback** from **parents** regularly over phone calls about the Special child.
 - ✓ **Providing guidance & assistance** to special children on **one to one basis** for completing assignments, as & when requested by parents.
 - ✓ **Guiding** the **parents** to maintain a regular timetable of day-to-day chores and activities for their child and make the child abide by it so that the child gets accustomed to discipline and time keeping.
 - ✓ **Encouraging parents** and the child to engage in **hobbies development classes , indoor games.**
 - ✓ Sharing **information & encouraging parents** to attend free **webinars** meant for special needs.Guiding parents to put up questions or problems and seek guidance from the experts, who are conducting the webinars free of cost towards handling the special needs in particular.
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Our institution is in a continuous attempt to develop the potentials of every child to the best possible extent & we are upgrading our services to achieve the goal of complete inclusion according to the individualized educational plan.