

# HALF YEARLY EXAMINATION, 2024-25

## ENGLISH

Time – 3:00 Hrs.

Class – VII

M.M. : 80

Date – 13.09.2024 (Friday)

Name of the student \_\_\_\_\_ Section \_\_\_\_\_

### **GENERAL INSTRUCTIONS:**

- Read all instructions carefully before answering.
- There are four sections in this question paper:
  - Section A: Reading
  - Section B: Writing Skill
  - Section C: Grammar
  - Section D: Literature

### **Section A – Reading Skill – 15 marks**

#### **MAKE A DIFFERENCE**

#### **Q.1 Read the passage carefully.**

1. A gentleman was repeatedly picking up starfish along a beach in Mexico. He was throwing them into the sea. When asked why he was doing so he said, "I am throwing these starfish back into the ocean because they came in with the high tide and now the tide has receded, they will die here stranded."
2. "But there must be thousands on every beach. You can't possibly make a difference" asked the other man. The man smiled, lifted yet another starfish and as he threw it back into the sea, said, "made a difference to that one."
3. The story shows that it is not the big things only that really count in life. In fact, all great people built their character by doing small day-to-day good actions. Mahatma Gandhiji, once was standing in the open compartment door of a speeding train. He was lost in his thoughts when one of his slippers slipped from one of his feet and fell down. The moment he realized it was gone, he dropped the other one too.
4. On being asked why he did so, he replied, "One slipper is of no use to me, nor to him who finds the dropped one. So he might as well have the full pair." This incident shows that nothing was too insignificant for Gandhiji.
5. Believe firmly that even one person can change the entire world. He may not be able to do a whole lot physically to change the world, but that person has the power to inspire and set an example for others which may affect the outcome of any situation.

#### **Choose the correct option -**

**(1x5 = 5)**

(i) Why was the gentleman throwing starfish back into the sea?

- (a) He was collecting them as a hobby.
- (b) He wanted to save them from dying on the beach.
- (c) He was trying to clean the beach.

(ii) What did the other man say to the gentleman about his efforts?

- (a) "You should stop wasting your time."
- (b) "You are making the beach dirty."
- (c) "You can't possibly make a difference."

(iii) How did the gentleman respond to the comment about not making a difference?

- (a) He agreed with the man and walked away.
- (b) He threw another starfish into the sea and said he made a difference to that one.
- (c) He stopped throwing starfish into the sea.

iv) Which of the following best captures the central theme of the passage regarding the impact of individual actions?

- (a) Only large-scale efforts can create meaningful change in the world.
- (b) Small, thoughtful actions by individuals can have a significant impact and inspire others to create broader change.
- (c) It is better to focus on solving global issues rather than worrying about small, everyday actions.

v) Which word in the passage means the same as “Left helpless or stuck” ?

- (a) realize
- (b) receded
- (c) stranded

**Q.2 Read the following passage carefully:**

1. As parents we strive hard to give our children the best of everything. We ensure to give them all possible comforts, facilities, pleasure and exposure so that they can have a wonderful life. But the most important thing parents forget to provide their children is ‘self-worth’. If your child doesn’t love himself, he will not have the ability to give love. If he keeps on demanding himself, he might become successful but will never feel powerful. Give your child the gift of self-worth and his life will be a rocking affair.
2. Introspect, who do you think you are? Creative or dull? Intelligent or good for nothing? Isn’t it a fact that what you believe you are, is something that your parents labelled you as? The label you give to your child is the ultimate truth of his life. Your child will identify himself by not what he feels he is, but by what label you have given him. Tell your child he is an achiever, and he’ll be. Tell him he is a loser, and he loses all the battles of his life.
3. Every child is unique. Each child has his own set of qualities, so there is no question of comparison. Your love will nurture his self-worth in every moment of his life.
4. Do you remember how you felt when you were last appreciated? How good it made you feel about yourself? The same applies for children. Appreciate your child whenever you see him doing something right. Create opportunities to boost his self-esteem. Enroll him to recreation of his choice and praise him on his progress and do not wait till he does it perfectly.
5. Express your love for your child. Let him know how much joy he has brought in your life. Hug him, spend time with him; do little things to make him feel cherished.

**I. Answer the following questions briefly :**

- (a) What is the most important thing parents forget to provide their children ? (1)
- (b) Why giving a label to the child is the biggest damage ? (1)
- (c) Which essential fact should always be remembered by the parents ? How can we appreciate a child ? (2)

**II. State whether the following statements are true or false. (1x 2= 2)**

- (a) The passage suggests that a child who lacks self-worth will still feel powerful and fulfilled in life.
- (b) Parents often focus on giving their children material comforts but may neglect the importance of fostering self-worth.

**III. Complete the following statements. (1x 2= 2)**

- (a) Every child is unique because \_\_\_\_\_
- (b) You can express your love for your children by \_\_\_\_\_

**IV. Choose the correct option- (1x2= 2)**

- (a) The **antonym** of “unique” is \_\_\_\_\_.
  - i) ordinary
  - ii) exclusive
  - iii) special
- (b) The **synonym** of “praise” is \_\_\_\_\_.
  - i) appreciate
  - ii) insult
  - iii) rebuke

### SECTION B – WRITING SKILL - 20 marks

- Q.3** You are Rishabh Kumar / Rashi Mishra, the head of the Student Council at your school. **Draft a notice** informing students about an upcoming Inter-School Chess Competition, including the date, time, venue and other relevant details. **(50 words)** **(5)**
- Q.4** Your school is organizing a "Clean and Green" campaign to promote environmental awareness. **Create a poster** encouraging students to participate in the event, highlighting the importance of keeping the environment clean and green. Include catchy slogans, visuals, and essential details like the date, time, and venue of the event. **(80 words)** **(7)**

OR

**Write a descriptive paragraph** about a favourite scene from a book. Focus on the setting, the characters, and the emotions evoked in the scene. Give a suitable heading to the paragraph.

**Hints:** Describe the setting, Character details, Emotions expressed, Impact at the end. **(100 words)**

- Q.5** Write a **letter of complaint** to the Manager of a supermarket about the poor quality of fruits and vegetables you bought. **(100 – 120 words)** **(8)**
- Hints** – when and where you bought them, describe the quality issue, how it affected you, what you want to be done, polite closing.

OR

**Write a detailed letter** to your friend describing the T20 World Cup Cricket Finale that you witnessed live at the stadium. In your letter, include the following point pre-match excitement, stadium atmosphere, key moments of the match, post-match experience, overall experience. **(100–120 words)**

### SECTION C – GRAMMAR - 15 marks

- Q.6** There is an error in each of the lines. Write the incorrect word and supply the correct word for the same: **(0.5x4=2)**

	Error	Correction
This is the house who Jack built.	<b>who</b>	<b>which</b>
a. It is located in a city whose is not very populated.	_____	_____
b. The people which live there are still living	_____	_____
c. a life who is luxurious. Rupa	_____	_____
d. which house is also there,	_____	_____
told someone that it is a paradise on earth.	_____	_____

- Q.7** Rearrange the following jumbled words to make meaningful sentences- **(1x3=3)**

**E.g. Our / is / full of / talented swimmers / country**

**Our country is full of talented swimmers.**

- (a) not / utilised / potential / fully / their / is  
(b) other activities / are given / over / priority / in school / academic subjects  
(c) has done / the sport / the government / very little / to boost

- Q.8** Fill in the blanks with the correct form of tense- **(1x2=2)**

(a) Delhi \_\_\_\_\_ (stand) on the bank of the river Yamuna.

- i) has stood                      ii) stands                      iii) stood

(b) They \_\_\_\_\_ (finish) their homework already.

- i) finishes                      ii) are finishing                      iii) have finished

- Q.9** Change the voice of the sentences given below- **(1x2=2)**

- (a) Call the police.  
(b) The chef cooks delicious meals every day.

- Q.10** Fill in the blanks with the suitable forms of the verb(s) given in the brackets- **(1x2=2)**

- (a) Either of the boys \_\_\_\_\_ presenting the report. (is, are, am)  
(b) The police \_\_\_\_\_ behind the thief. (is / am / are)

- Q.11 Complete the sentences given below with the suitable determiners given in the brackets- (1x2=2)**  
 (a) \_\_\_\_\_ students in the class have completed their assignments. ( a few, little, any )  
 (b) She doesn't have \_\_\_\_\_ money left after shopping. ( much, many, several)
- Q.12 Which of the following sentence contains a transitive verb? (1x1=1)**  
 (a) The car **broke down** on the highway.  
 (b) The dog **barked** all night.  
 (c) The chef **prepared** a delicious meal
- Q.13 Which of the following sentence contains an intransitive verb? (1x1=1)**  
 (a) The sun **rose** early this morning.  
 (b) He **fixed** the broken fence in the backyard.  
 (c) She **sings** a beautiful song every evening.

**SECTION D – LITERATURE ( 30 marks)**

- Q.14 Read the extract and answer the questions that follow. (1x3=3)**

**A. “Somehow I couldn’t do it myself, so I went around and got a plainclothesman to do the job.”**

**Choose the correct option -**

- i) Who is the speaker of the above line?  
 a) Jimmy Wells                      b) Silky Bob                      c) O Henry
- ii) Who did the speaker involve to complete the job?  
 a) A family member              b) A friend                      c) A plainclothesman
- iii) What was ‘the job’?  
 a) to meet his old friend      b) to arrest his old friend      c) to write a letter

**OR**

**Read the extract and answer the questions that follow-**

**B. “Very often you have railed at me and I have borne it with a patient shrug”.**

**Choose the correct option-**

- i) Who is the speaker of the above line ?  
 a) Antonio              b) Shylock              c) Bassanio
- ii) Who is ‘You’ in the above line?  
 a) Bassanio              b) Gratiano              c) Antonio
- iii) What is the main feeling conveyed in the above extract by the speaker?  
 a) happiness              b) patience              c) frustration

- Q.15 Read the extract and answer the questions that follow (1x3=3)**

*‘I don’t like mice’, she whispered,  
 Her big eyes round with fear,  
 I felt like superheroes do,  
 So glad that I was near!*

**A. Choose the correct option -**

- i) Which is the figure of speech used in line “ **I felt like superheroes do** ” ?  
 a) metaphor              b) simile              c) repetition
- ii) Who is the poet of the above line ?  
 a) Maya Angelou      b) Faith Trekson      c) Faith Bond
- iii) Why did the speaker feel like a superhero?  
 a) She had successfully chased the mouse away and made it disappear into the garden.  
 b) She had killed the mice.  
 c) She had successfully chased the cat away and made it disappear into the garden.

**OR**

**B. Read the extract and answer the questions that follow-**

*Long, long afterward, in an oak  
I found the arrow, still unbroken;  
And the song, from beginning to end,  
I found again in the heart of a friend.*

**Choose the correct option –**

- i) What does the speaker find "from beginning to end"?  
a) The arrow      b) A story      c) The song
- ii) Where does the speaker find the song again?  
a) In the wind      b) In a tree      c) In the heart of a friend
- iii) What do you think the **song** symbolises?  
a) Kind words      b) Harsh words      c) Oak tree

**Q.16 Answer the following questions in 20-30 words. (Attempt any 4) (2x4=8)**

- a) Describe the meeting place where Bob and Jimmy agree to reunite after twenty years.
- b) What did the speaker fear might have happened to her mother in poem "Mother and the Mouse?"
- c) What was the bond about in the story "The Merchant of Venice"?
- d) What is meaning of the phrase 'Losing with grace'? (Beyond Victory and Defeat)
- e) Why did the twins look forward to interacting with Aunt Namrata ? (Treasures From the Past)

**Q.17 Answer the following questions in 30-40 words. (Attempt any 2) (3x2=6)**

- a) Why did Jimmy Wells send plainclothes man to arrest Silky Bob?
- b) Do you think the speaker was amused to see her mother in a state of fear? Give reason to support your answer. (Mother and the Mouse)
- c) Compare the origins and evolution of Ludo and Snakes and Ladders mentioned in the story "Treasures from the Past".
- d) Do you agree that 'laurels' make us strong? Substantiate your answer with a reason. (Beyond Victory and Defeat)

**Q.18 Answer the following questions in 80-100 words. (Attempt any 1) (5x1=5)**

- a) Throw light upon the character of 'Bassanio'.
- b) Describe how the world of sports has been compared with the journey of life and how the lessons learnt on the field. (Beyond Victory and Defeat)
- c) Traditional games have been passed down through generations and have left an indelible mark by preserving our heritage. In what way do you think traditional games help in preserving our heritage? (Treasures From the Past)

**Q.19 Choose the correct option. (5x1=5)**

- i) The **silent letter** in the word 'moisten' is \_\_\_\_\_.  
a) s      b) t      c) o
- ii) **Plural form** of the word 'information' is \_\_\_\_\_.  
a) informations      b) information      c) informatia
- iii) The **correct meaning** for the following Idioms-  
a) rock the boat-  
i) to make a situation difficult for others  
ii) to bump into a rock or an iceberg while sailing  
b) a cog in the wheel –  
i) a necessary but small part of a larger system  
ii) daydream about something that is unlikely to happen
- iv) Choose the correct spelling.  
a) ardous      b) arduous      c) ardious
- v) One word for '**a tendency to be hopeful about the future**' is-

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