

# HALF YEARLY EXAMINATION, 2024-25

## ENGLISH

Time – 3:00 Hrs.

Class – VI

M.M. : 80

Date – 09.09.2024 (Monday)

Name of the student \_\_\_\_\_ Section \_\_\_\_\_

### GENERAL INSTRUCTIONS:

- Read all instructions carefully before answering.
- There are three sections in this question paper:
  - Section A: Reading
  - Section B: Writing Skill
  - Section C: Grammar
  - Section D: Literature

### SECTION -A (Reading) - 15 marks

**Q.1 Read the passage carefully and answer the questions given below.**

#### **The Amazing Ants**

Ants are fascinating creatures that live in colonies and work together to achieve common goals. They are known for their hard work, organisation, and resilience.

Ants live in colonies that can range in size from just a few individuals to millions of ants. Each colony has a queen ant, whose main job is to lay eggs, and worker ants, who perform various tasks such as foraging for food, caring for the young, and defending the colony.

One of the most remarkable things about ants is their ability to communicate with each other. They use pheromones, which are chemical signals, to send messages to other ants in the colony. For example, when a worker ant finds food, it will leave a trail of pheromones behind it so that other ants can follow the scent and locate the food source.

Ants are also incredibly strong for their size. They can carry objects that are many times their own body weight, making them efficient at transporting food and building nests. Some ants even have specialized roles, such as soldier ants, which defend the colony from predators, and worker ants, which gather food and take care of the young.

Despite their small size, ants play a crucial role in the ecosystem. They help to aerate the soil, control pests, and even disperse seeds. Without ants, many ecosystems would not function properly.

In conclusion, ants are truly amazing insects that demonstrate the power of teamwork, communication and resilience. By working together, ants are able to accomplish great things and thrive in a wide range of environments.

**Choose the correct answer.**

**(5x1=5)**

**i. Ants have an amazing ability to communicate because \_\_\_\_\_**

- a. they live in colonies.
- b. they are able to accomplish great things.
- c. they use pheromones to send messages.

**ii. 'Ants are incredibly strong for their size.' It suggests that \_\_\_\_\_**

- a. they are efficient at eating food.

- b. they can carry objects that are many times their body weight.
- c. they are good at building nests.

**iii. What would have happened if there were no ants?**

- a. there would be no rainfall.
- b. the land would become barren.
- c. many eco systems would not function properly.

**iv. State whether the following statement is True or False.**

The queen bee performs various tasks such as foraging for food, caring for the young, and defending the colony.

**v. Find a word in the passage which means 'being able to cope with tough events'**

- a. fascinating
- b. defending
- c. resilience

**Q.2 Read the passage carefully and answer the questions given below.**

1. Deep in the heart of a forgotten forest lay an enchanted garden, known only to a few. This garden was not like any other; it was a place where magic lived and breathed. The air was filled with the scent of blooming flowers, and the soft hum of nature's whispers could be heard if one listened closely.
2. The garden was surrounded by tall, ancient trees whose leaves shimmered with a golden hue, even in the dim light of dawn. In the centre of the garden was a crystal-clear pond, its waters so still they reflected the sky like a mirror. Around the pond grew flowers of every colour imaginable—roses, lilies, and daisies, but also flowers that seemed to be born from pure imagination, their petals glowing faintly in the twilight.
3. Every morning, as the sun began to rise, the garden would come to life. The flowers would slowly open their petals, revealing their hidden colours and releasing sweet fragrances into the air. Birds with feathers as bright as jewels would appear from the trees, their songs blending harmoniously with the rustling leaves. Butterflies, too, would emerge, their wings sparkling as if dusted with gold.
4. In the heart of the garden stood a magnificent tree, larger and older than the rest. Its bark was silver, and its branches stretched out wide, offering shade to the creatures that lived there. This tree was said to be the source of the garden's magic, its roots entwined with the very essence of the earth.
5. Few had ever ventured into this garden, for it was protected by powerful enchantments. Only those pure of heart could find their way through the forest to its gates. Those who did were forever changed, touched by the beauty and magic of the garden.

**i. Complete the following sentences based in your reading of the passage. (2x1=2)**

- a. The garden would come to life every morning when \_\_\_\_.
- b. The only people who could find their way through the forest were \_\_\_\_.

**ii. Answer the following questions. (2x2=4)**

- a. What role do the flowers and creatures play in creating the magic of the garden? Write any two examples from the passage.
- b. What makes this enchanted garden different from a regular garden?

- iii. a. Which word from the passage is the synonym of 'glistened'? (2x1=2)  
b. Which word from the passage is the antonym of 'concealing'?  
iv. Describe a garden of your imagination in two sentences. (2)

**SECTION B-(Writing) 20 Marks**

- Q.3** You are Neetika, Head girl of O.P Jindal School. Your school is organising an Inter-House Debate Competition for the students of classes VI-VIII. **Draft a notice** for the school notice board inviting students to participate in the event. Also, mention the topic, date, time and venue of the competition. (60 words) (5)

**OR**

You are Ritika/Soham, Jr. Secretary of Science Club. Your school is organising a Tree Plantation Campaign, as a part of RIDS Activity. The campaign aims to create awareness among people about the need to preserve soil and environment. **Draft a notice** inviting students of classes VI-IX to participate in the drive and make the event successful. (60 words)

- Q.4** You were on a vacation to the hills. **Write a descriptive paragraph** about this memorable trip in about **100-120 words**.

(Hints: places you visited----number of days spent----your stay----means of travel----travel companions----activities----your experience) (7)

**OR**

You recently celebrated your birthday at the Old People's Home in your city. **Write a diary entry** expressing your thoughts and emotions **within 100-120 words** on how it has brought a change in you.

- Q.5** **Write a letter** to your grandfather expressing your gratitude for a gift you received, how you plan to use it, and how much it means to you. (100-120 words) (8)

**OR**

**Write a leave application** to the Principal of your school stating your inability to attend school for 3 days as you are suffering from viral fever. (100-120 words)

**SECTION C-(Grammar)-15 Marks**

- Q.6 Do as Directed.**

- a) **There is an error in each of the following sentences. Rewrite the sentences after correcting these errors.** (1)  
i. She don't like eating vegetables.  
ii. We was going to the park yesterday.
- b) **Rearrange the jumbled words to make meaningful sentences using proper punctuation.** (2x1=2)  
i. man/was/ uncivilised /quite/ olden days / in /the  
ii. covered /body/ his /with /he /of/ trees/leaves/the
- c) **Fill in the blanks with correct forms of verb.** (2x1=2)  
i. They \_\_\_\_\_ (eat) breakfast at 7 a.m in the morning. (Simple Past)  
ii. We \_\_\_\_\_ (plan) a surprise party for her birthday. (Present Continuous)
- d) **Identify the kind of underlined nouns in the following sentences and state whether they are common, proper, collective or abstract.** (2x1=2)

i. Her **kindness** towards everyone made her very popular in the community.

ii. A **flock** of birds flew over the lake at sunset.

**e) Choose the correct form of verb that agrees with the subject and fill in the blanks. (3x1=3)**

i. Each of the participants \_\_\_\_\_ to submit the report by Friday. (has/have)

ii. The dog and the cat \_\_\_\_\_ best friends. (is/are)

iii. Neither the manager nor the assistants \_\_\_\_\_ aware of the change. (was/were)

**f) Circle the subject and underline the predicates in the following sentences. (2x1=2)**

i. The teacher explained the lesson thoroughly and answered all the questions.

ii. The tall man in the blue shirt stood at the corner of the street.

**g) Identify the type of each of the following sentences and write whether it is Interrogative, Assertive, Imperative or Exclamatory. (3x1=3)**

i. In her spare time, she enjoys writing about the chirping of birds.

ii. What a strange place to live!

iii. Close the door quietly.

#### **SECTION-D (LITERATURE) - 30 Marks**

**Q.7 a) Read the extract (prose) and choose the correct answer from the following. (3x1=3)**

**“The cub is mine. Give him to me. What have the ‘Free People’ to do with a man’s cub”**

**I) Who is the speaker here?**

i. Akela

ii. Shere Khan

iii. Bagheera

iv. Mowgli

**II) Who are referred to as ‘Free People’ here?**

i. People who do not have to pay their taxes.

ii. People who can travel freely.

iii. People who live freely following their own laws and customs.

iv. People who provide free services.

**III) What rule does the Law of the Jungle lay in case of a dispute?**

i. Every member of the pack must speak for the cub.

ii. The life of the cub can be bought without a price.

iii. The cub must be spoken for by at least two members other than his father and mother.

iv. No member other than the father and the mother can speak for the cub.

**b) Read the extract (poem) and choose the correct answer from the following. (3x1=3)**

‘This vast and wondrous country

Where creatures rare abound-

Oops! Did it bite you,’

**I) Who do you think is the speaker of these lines?**

i. Natasha Sharma

ii. John Claire

iii. Robin McMaughKlien

iv. Wendell Berry

**II) What does the speaker mean by ‘vast and wondrous’?**

i. It means big and beautiful.

ii. It refers to large population.

iii. It refers to a deep ocean.

iv. It refers to plant life.

III) Which creature is the word 'it' referring to?

- i) an octopus                      ii) a jelly fish                      iii) funnel web                      iv) a snake

c) Answer Any Four questions in 30-40 words. (4x2=8)

- i) Why was Baloo allowed to speak at the Pack Meeting?  
ii) Do you think the Giant's Garden was indeed a very beautiful garden? Give reasons.  
iii) What did the owlets do at night? How was it to the advantage of the household?  
iv) How does the poet in the poem, 'A Roti's Grudge' bring out the variety of tastes people have through the descriptions of the different forms of the roti?  
v) Does the leader of the pack remain in power forever? What happens to him?

d) Answer ANY TWO questions in 50-70 words. (2x3=6)

- i. Describe the emotions that the children experienced throughout the story in the lesson 'The Selfish Giant.'  
ii. In your opinion, do animals also think and feel like human beings? Support your answer with reasons.  
iii. Did you get the feeling that you were on a nature walk while reading the poem? Give reasons for your answer?

e) Answer ANY ONE question in 80-100 words. (5x1=5)

- i. The poem A Roti's Grudge makes us aware how we sometimes fail to appreciate the efforts of others for us. Discuss your views on why it is important to show appreciation towards others.  
ii. Do you think the mother owl made the right decision by letting her owlets become a part the narrator's household? Why do you think so? Had you been in the mother owl's place, how would have you reacted?

Q.8 Do as Directed. (5x1=5)

i. Fill in the blank with an adjective- noun collocation.

The students made a **startling**\_\_\_\_\_ when they found a hidden door behind the classroom bookshelf.

ii. Give one word for the given group of words 'that which is bound to happen'- \_\_\_\_\_

iii. The antonym for **barren** is \_\_\_\_\_

iv. Add a suitable suffix to make a new word-**care** \_\_\_\_\_

v. Choose the correct idiom for the underlined group of words.

I was trying to keep the party a secret, but my sister revealed the secret.

a) a fish out of water

b) let the cat out of the bag

