

INTERNATIONAL TEACHING COMMITTEE 2024-25

ACTIVITY 1 – BLUE GOLD

The project BLUE GOLD has been designed to help children to know about the available freshwater resources in the countries under study i.e.; India, Nepal, Ghana and Bangladesh along with their geographical location. The aim of project is to help students to know about what steps are taken in the countries under study (India, Nepal, Ghana



and Bangladesh) for saving water and manage the natural resources of freshwater to meet the current and future demand. They will learn about judiciously using the water for a simple activity of Hand wash through the HANDWASH PROJECT of Bangladesh to maintain health and hygiene through survey. Well planned Awareness campaign and display will help not only the children but also the community about how to reduce wastage of water and save the valuable resource-



water for future need.

Project Leader -Melvin Choubey

Associated Project Leader -Neha Behera

ACTIVITY 2- HEALTHY CHAMPS

The project 'Healthy Champs' aims to inculcate responsible and sensitive attitude of the students towards the benefit of healthy habits related to self and surroundings. The students will do comparative study on variety of fruits and



vegetables available in the countries like India, Ghana, Japan and France along with their nutritional values. They will learn the importance of health and hygiene in their life through counselling sessions. This project will help to enhance their communication skill, decision making skills, ICT, critical thinking skills. Along with this they will learn to work in collaboration with their partner country school in Ghana and will be sharing their learning through video conferencing. The students will develop a responsible attitude and sensitivity towards the healthy habits.



Project Leader : Sujata Bhattacharjee

Associate Project Leader : Anjum Ansari

ACTIVITY-3-CIRCLE TIME-FLAG, ANTHEM AND MAP

This project focuses on the flags and anthems and locations of countries under study i.e.; India, UK, France, Australia emphasizing their significant importance as symbols of unity, identity, and pride. These symbols encapsulate



historical narratives, cultural values, and the collective spirit of the people. They serve as national tools for fostering cohesion, commemorating heritage, and asserting a presence on the global stage. This comparative study in collaboration with the schools of United Kingdom and France will further help students to relate it with our own country and build a base of being a global citizen in future. The sharing of learning with the partner school in United Kingdom and France through WhatsApp, Mail and Video conference will add to their understanding and knowledge



Project Leader : Swechcha Pandey

Associate Project Leader: Vijay Laxmi Pandey

ACTIVITY-4- POETRY PALS: 'EXPLORING THE WORLD OF POETS'

This project is a poetry drive for students which is designed as a vibrant and creative initiative to inspire young minds to explore the beauty of language and self-expression by the poets of different countries like India, N. America,



Britain, France and their impact on the life of people. This will encourage students to write, share, and celebrate poetry, fostering a deeper appreciation for the literary arts. Through reading sessions and activities, students will be guided to tap into their emotions, thoughts, experiences, transforming them into verses that reflect their unique voices. The poetry drive not only enhances their writing skills but also builds confidence as they share their work with peers and the community, creating a



supportive environment where creativity flourishes.

Project Leader: Preeti Suman Bhagat

Associate Project Leader: Puja Choudhary

ACTIVITY-5-HOLISTIC ECOLOGICAL VIEW

The project aims at developing a sense of responsibility and accountability towards the valuable natural resources (such as birds, trees, animals, and air) of India, Japan, France and Finland among students. The activities are aligned to their curricular and extracurricular activities in such a way that they will wholeheartedly participate and inculcate



the habit of preserving the resources like birds, animals, forests and trees. The activities aim at making the students aware of the present scenario of our environment and how we as active citizens of the globe can contribute various knowledge and skills to accelerate the process of rejuvenation of our resources. This way children will learn about the steps undertaken in the countries under study France, Japan and Finland to reduce the destruction of Natural resources and imbibe



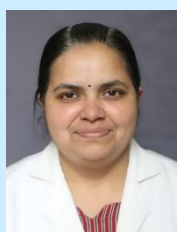
positive changes in our lifestyles.

Project Leader: Shabiha Parvin

Associate Project Leader: Vibha Devendra Kumar Singh

Activity -6-BANKING THROUGH INTERNATIONAL CURRENCIES

The aim of the project is to acquaint the learners about the origin, usage and changes brought in the countries of research (India, France, United States of America and South Korea). The students will dive into the ocean of banking



through three activities viz. Power Point Presentation, school assembly & visit to a bank, that will enable them to understand the different ways of banking. The Project focuses on to alter the outlook of people around the globe for fostering national and international banking using international currencies which boost transaction costs, international seigniorage macroeconomic flexibility, political leverage and reputation. In a broader perspective, the Project instils habit



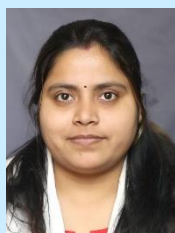
of respecting and valuing money and cultivate money saving practices

Project Leader : Rekha Yadav

Associate Project Leader : Sarita Khan

ACTIVITY -7-FROM SOIL TO SUSTENANCE:-INTERNATIONAL REFLECTION ON “FARM TO FORK”

The project focuses on indigenous seeds, the effectiveness of various organic farming techniques and organic manure and management strategies, understand the importance of community engagement highlighting the nations like India, France, United States of America and Sri Lanka. Students will gain practical experience in growing crops to understand the hard work of farmers and will also help to integrate their theoretical knowledge with practical



application. The associated awareness drive will educate the students food safety and healthy consumption practices. The ‘No Fire Healthy Cooking Competition’ will encourage students to explore and prepare healthy recipes, promoting nutritious eating habits without the use of fire, and will also encourage them to reduce the food wastage. Along with this they will learn to work in collaboration with their partner country school in France and will be sharing their learning through video conferencing



about other countries.

Project Leader: Sujata Singh

Associate Project Leader: Shefali Rajput
