

INTERNATIONAL TEACHING COMMITTEE- 2023-24

MELVIN CHOUBEY



SUJATA BHATTACHARJEE



PROJECT: FAMILY TIES

Families boost our confidence and make us feel loved. They are the pillars of our strength who never fall instead keep us strong so we become better people. We learn the values of love, respect, faith, hope, caring, cultures, ethics, traditions, and everything else that concerns us through our families. The main objective of this activity is to inculcate family values among the young learners. The purpose of the activity is to develop the social and emotional skills of students. They will study the types of families of the countries under the project, like Ghana, the United Kingdom, and France, and will be able to compare the same in the context of their own country, India. They will learn what the importance of parents and family members is in their lives.

SWECHCHHA PANDEY



MS. SHREYA RAI



PROJECT : AMAZING CRITTERS

Humans have used plants and animals for food, shelter, companions, and a lot more. The aim of this activity is to make students aware and sensitive about the plants and animals in their surroundings. They will collect knowledge related to the types of plants and animals available and their life span. They will also create awareness through posters and slogans among the people through a rally and display board on how to take care of plants and animals. This activity will be further strengthened by the survey, which students will conduct to learn about the various plants and animals present in the partner country—the United Kingdom—and the other countries under study—France, Nepal, and India. They will exchange their learning with the partner country through e-mails and during the video conference.

MADHAVI SHARMA



PROJECT: A FLAG WAYER TO CREATE RIGHTEOUS MIND

This activity aims at two-dimensional development of the students. One is to inculcate moral integrity amongst students, and the other is to make them aware of the global opportunities among the chosen countries (France, Ghana, United Kingdom) and India. It will help to develop emotional skills, values (peace and harmony), discipline, and vocational skills amongst the students. It also aims at creating a sense of fundamental responsibilities towards their school, home, society, country, and the environment.

PREETI SUMAN BHAGAT



MUNMUN CHOUDHARY



PROJECT: TRADITIONAL SPORTS

Safeguarding and promoting **traditional sports** as intangible cultural heritage is a key challenge for the future development of sport and societies. The aim of the activity is to make the students aware of traditional sports in our life. It helps the children to overcome depression, anxiety, and stress, increase self-esteem, and spend time doing good things. It develops team spirit and leadership skills, chasing skills. They will also learn about the traditional sports of different countries like the United Kingdom, Ghana, Nepal, and France and their significance.

**MRS. VIBHA DEVENDRA
KUMAR SINGH**



MRS. NIVEDITA SINGH



PROJECT : LIFESTYLE FOR ENVIRONMENT

Lifestyle for the Environment (LiFE) Movement An India-led global mass movement to nudge individual and community action to preserve the environment, Environmental degradation and climate change impact ecosystems and populations across the globe. Actions are required at the level of individuals, communities, and institutions as well. Therefore, this activity is designed to evolve a sensitive approach amongst the students about the optimal use of the natural resources and conservation of them to maintain their availability and sustainability through a healthy lifestyle. The students will study about the lifestyle patterns of people from France, Ghana, and Nepal and will compare them with India. They'll also resolve to take constructive steps by adopting healthy lifestyles to preserve these resources by creating a robust environment.

