



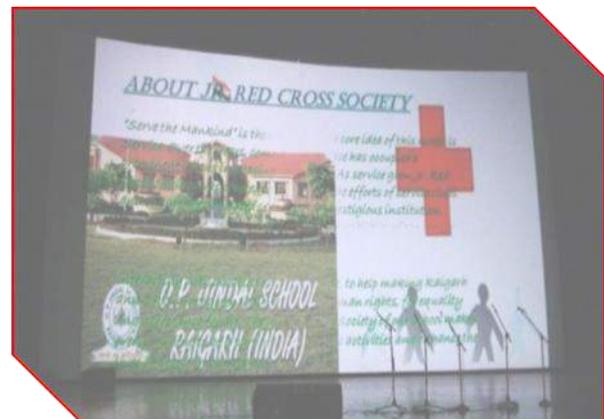
**O. P. JINDAL SCHOOL
RAIGARH (CG)**

**UNESCO ASPnet Report
2015-16**

THEME 1: WORLD CONCERN AND THE ROLE OF THE UNITED NATIONS SYSTEM

Much of the study and activities conducted at OPJS was an attempt to put into action the four UNESCO teaching themes. With reference to the first theme—of world concerns and the role of the UN, the teachers focused on teaching students about rights and responsibilities and about how local issues can have global manifestations. Most of the projects related to this theme involved raising funds for, and offering support to, humanitarian and development in the areas of cultural identity, human rights, poverty, health and hunger. Teachers tried to focus on helping students learn to think critically, and to understand current affairs current affairs and the political aspects of global issues.

DRUG ABUSE A GLOBAL EPIDEMIC :



The International Day against Drug Abuse and Illicit Trafficking, 2015 was observed on 26th June 2015, in the school premises of O.P.Jindal school, Raigarh under the leadership of Junior Red Cross Society. Drugs are global and this needs to be addressed by the entire community. The awareness was created among the students through the news updates, speeches, slogans etc. against it's ill effects to the society. The students also realized that their social responsibility is to develop the World as a better place to live in. The students visited the near by areas to raise awareness among the people by highlighting the effect of drugs and to fight against these problems. Drug and crime undermine development by eroding social and human capital. This degrades quality of life and can force skilled workers to lose their lives.



DRISHTI: THE VISION



Street play, highlighting environmental issues, was presented by the members of the dramatic club who acted wonderfully in the play which was inspired from Indian mythology and modern day environmental problems like pollution, global warming etc. They additionally used music and banners to help them attract crowds. The play was well appreciated and in the end many of them joined to spread the message of protecting the environment. "This is what we want. Community involvement, because unless people themselves are aware and take conscious actions for the sake of environment, nothing can be achieved,"

The play revolved around students having a nightmare that the world was about to end because of the various ways people were misusing the environment. The OPJS students then took a pledge to plant more trees, and help conserve the environment. The students also exhorted the audience that had collected in large numbers, to help in preserving the

SAY NO TO CHILD LABOUR- CONSUMER CLUB ACTIVITY



On 16th July 2015 a group of 32 students along with a group of teachers ventured into the city of Raigarh as a part of Consumer Club activity to create awareness against child labor. For this purpose a small rally was organized. The different areas of Raigarh city were covered. The students went to different shops and interacted with shopkeepers giving the message that child labor is a crime and that every child has the right to education. The shopkeepers were also given a sticker with a message; "There is no child labor in our work place." Many of the shopkeepers willingly and enthusiastically stuck the stickers in their shop to support our mission.

SAVE THE CHILDHOOD, SAVE THE COUNTRY.....

OUR HERITAGE OUR PRIDE



Heritage is a cultural legacy or tradition passed on from one generation to another. India is deep rooted in the culture of her past; it is a vast country, and centuries old. The culture of India is one of the oldest and unique. Indian youth comprising of children in schools have a special duty towards raising awareness and protecting the rich cultural heritage which is a part of the glorious history of our country. With a view to sensitize the youth and inculcate in them a healthy value system towards their own heritage, the OPJS Heritage Club was inaugurated by our honorable Principal Sir, Mr. R.K. Trivedi on 11th April 2015. The members of the club worked very hard to showcase their talents. The heritage quiz was a grand success followed by the display of heritage gallery during the school annual exhibition.



COMMUNITY SERVICE PROGRAMME



On the eve of National Unity Day **O.P. Jindal School, Raigarh** organized a community service programme at Khairpur. About 50 students participated in the programme.

In the course of the series of programmes, Dr. Monika Tripathi elucidated on the prohibition and ill effects of tobacco chewing. Mr. Subhash Kumar, NSS officer, threw light on the importance and significance of girl education in the society. Moreover Mr. M.S. Patel and Mr. Vivek Gautam added awareness regarding cleanliness among the villagers. Mrs. Neelima Bairagi extended her gratitude to the unit for having organized such a useful programme for the villagers. The drug prevention programme was a school based programme that targets drug abuse among youth. It educates youth through knowledge and development design to help them to resist peer pressure, build a positive self image and nurture healthy relationship.

SELF AWARENESS SESSION ON DRUG ABUSEMENT



BELIEVE IN YOURSELF.....



EVERY LIFE MATTERS.....

The students of class XI were escorted to Fortis Jindal Hospital by Mrs. Radha Rani Rao and Dr. Monika Tripathi to attend an awareness session on Drug Abuse. The students had an interactive session with CO, Mr. Rishi Kapoor and Dr. Subhashish. Topics discussed through power point presentation were: Drug abuse and its addiction & complications, Tobacco and its affect in human health. Damages caused by intake of alcohol, Estimated economic burden in its consumption. It was a self awareness session for all the students indeed and is going to help in positive transformation of the society. The session was concluded by Mrs. Radha Rani Rao and a vote of thanks was given to Dr. Ghosh by the students.

COMMUNAL HARMONY WEEK



VASUDHAIV KUTUMBKAM for local as well as Global Harmony.....

Our school, celebrated the Communal Harmony Week from Tuesday, 19th to Monday, 25th November 2015. During the week, various activities were organized for the students with the aim to sensitize them towards India's multi ethnic and multicultural social fabric. The idea was to bring out the realization that the human element will always remain above any difference or discrimination.

EFFORTS FOR COMMUNAL HARMONY

The event also helped in the inculcation of the important values among the children by creating awareness among them and this will no doubt contribute towards the development of superior life skills in them. String of activities were conducted in the school, for the students. A special assembly on flag day was organized for the students on the theme of Communal Harmony. The assembly brought out the importance of living in peace and harmony very well, through presentations and role plays. The assembly ended with the Harmony pledge which was taken by the whole school. Principal R K Trivedi, in his address, stressed on the need for promoting communal harmony in the country. He added that the youth in country need awakening and joint efforts by enlightened people of all communities, which is the need of the hour.

€



JUNK FOOD A POISON ON GLOBAL RAMPAGE

FASTFOOD & HEALTH CONCERNS



Good health is a boon. This fact remains tangible. Good healthy habits form the entire life of a man. Good healthy food constitutes the healthy living of an individual. A healthy diet contains food from the four major food groups to give us energy and nutrition required for our good health. The main objective of the project between Indian Argentinian school was to create awareness about the harmful effects of junk food. Through this project the students were made to be aware of the ways to stay healthy, through exercise, balanced diet, yoga and meditation. This project gave scope to the students of both India & Argentina to use their insight and introspect their habits It is the need of the hour to create awareness among the youths and to build a healthy society.

The students, under the guidance of the project leader, visited hospital to create awareness. They discussed some vital issues related to human health during the morning assembly. A scrap book was also prepared highlighting the harmful effects of junk food and ways to stay healthy. This project has been a great learning experience for every one who was involved in it. This collaboration brought about a new dawn of enlightenment on students of both the countries. We are proud to be a part of it and anticipate to have many more ventures in future.



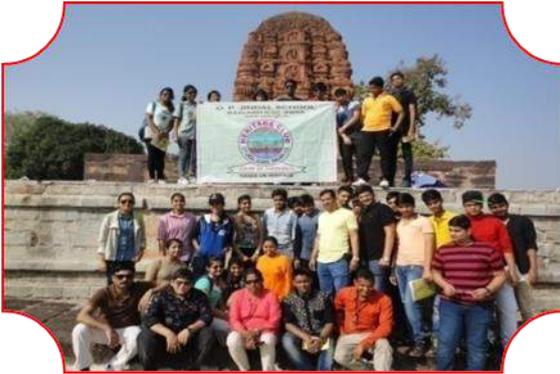
EXCELLENCE THROUGH SHARED VALUES:- ADULT LITERACY PROGRAMME



We believe in supporting new ideas and entrepreneurship encouraging Unesco Club students and teachers put forth innovative strategies on how to enrich the lives of people living in and around our school. Some of our teacher volunteers visit the villages and conduct workshops so that their horizons could broaden, which may help to bring in new ideas to help in furthering our community initiatives. The Unesco club members interacted with the ladies who have become financially independent by growing mushrooms and have opened stitching centre. We feel that gender inclusive leadership helps to create a new bench mark in community development project. Literacy is the backbone of a progressive and the heartbeat of a developing nation. A literate nation is free from any kind of slavery and open to varied arenas of progress. But, to remove the scourge of illiteracy from a vast country like India is a tough mission. To convert this tough mission into an achievable one, the students and teachers of Unesco club has played a significant role in creating an environment where women themselves demand knowledge and study to empower themselves. the aim of providing education and promoting literacy among all illiterate persons, particularly in the age group of 15-35 years. The programme is a joint and collaborative effort of the JSPL, CSR activity.



HISTORICAL TRIP TO SIRPUR



The work and effort of teachers and students of **The heritage club of O P Jindal School, Raigarh** is outstanding. The activities ranged from- site visits, heritage walks, heritage week celebrations, awareness programmes etc. The students say that "I shall respect and preserve my heritage, the nation's heritage and all thanks to our schools heritage club." The members as a part of their social service camp visited an old age home and a village. Their efforts are remarkable and students have participated in every activity wholeheartedly. The club aims at providing holistic citizenship training to the students and opportunities to appreciate the value of ancient heritage.

Together we can make a difference

YOUNG ENTREPRENEURS OF OPJS



Education brings about self awareness and as well as community awareness

Rakhi making activity was held for the classes KG and I during school hours. The teachers helped the students in assembling the material for a good cause. The school provided the material for preparing rakhis. Under the project of British Council "School Enterprise Challenge 2015 the rakhis were prepared and were happily endorsed by the parents. On the day of Parent's Teacher's Meeting i.e. 22nd August 2015 those items were decorated in the class and as a token of appreciation, some amount of money was reverted into the donation box by the parents.

FEATHER ON THE CAP OF PRE-PRIMARY STUDENTS



The amount collected will be donated to the old age homes and orphanages. The teachers steered and contributed to this educational journey. On 28th August 2015 the Pre-Primary students presented cash of Rs. 20,800 to Mr. R.K. Trivedi, Principal who declared that the amount will be used for a noble cause.



The parents were happy to know that the profit will be utilized for charity. The parents willingly donated more for a noble cause



With a view to imbibe entrepreneurship skills among the students, the students of O.P. Jindal School participated in the 'School Enterprise Challenge', a student led business start up competition for schools around the world under the flagship of 'FLAMBOYANT ENTERPRISES'. Students actively participated with an optimistic approach and moreover with their innovative techniques helped the school to generate extra income for a social cause. During the Parent-Teachers Meet stalls were arranged in different places. In these stalls different handmade items like Rakhis, decorative candles, items made of Croatia like mobile covers, hand bags and purses were sold. It was a great success.

THEME.2: EDUCATION FOR SUSTAINABLE DEVELOPMENT

Activities undertaken with respect to the theme of environmental sustainability included establishing environmental clubs, researching and making biofuels for the community, and carrying out water-quality studies. Some schools even undertook an environmental audit to help students understand the impact of environmental factors on human health. The importance of educational leadership in cultivating meaning, community and responsibility: The kind of citizenship we need to promote is not a self-centered focus on my rights as a member of such a community rather a citizenship that stands for the values and ideals of his or her communities. Most participants were enthusiastic about environmental issues and agreed that they are of great importance. They also agreed that a coordinated approach to understanding local and global environmental issues is needed. Our schools even undertook an environmental audit to help students understand the impact of environmental factors. All these activities support UNESCO's ideals.

ECO CLUB ACTIVITY



The students of eco club of the school took up a project as a part of activity for summer vacation and completed the project on the world Environment Day on 5TH JUNE 2015.

The students of the club took up the project to beautify the school campus by using the waste things like broken tea cups, saucers, broken glass tumbler and other waste material and have created beautiful sculptures. The learning outcome from the activity was the clarity of the concept of 3Rs recycles, reduce and reuse as they have reused the things and reduced the waste.

PARYAVARAN CHETNA



The school organized a drawing and poster display competition. The theme for the competition was **'Save Earth, Save Mankind'**. Prior to this, the members of the Club organized a tree plantation campaign and planted a number of herbal and medicinal plants in the school premises. The club members also organized a mass campaign 'A well planned rain water harvesting system,, arrangement of separate bins for biodegradable and non degradable wastes are some of the other measures taken by the school to over come the problem of environmental degradation Since the dawn of civilization man has always remained in close relation with Nature. Trees are the most important gift of nature. They are an integral part of our life. So, they are our best friends. They play an important role in our life and economy. Trees are useful to us in various ways. Keeping this in mind, a mass plantation programme was undertaken by the students and teachers of OPJS on 31st July, 2015 on the occasion of "HARIHAR DIWAS ".The children were told about the importance of planting saplings on this occasion. During the activity, special care was taken to train the children.

HANDWASH ACTIVITY ORGANISED



"Keeping hands clean" is one of the most important steps we take to avoid getting sick and spreading of germs. A HANDWASH activity was organized for the students of primary and middle school, During this activity, students were given demonstration regarding the steps of hand wash. They were also told about benefits of hand wash and its importance. The main aim of activity was to make the students aware about the importance of Health and Hygiene.



WALK TO SCHOOL CAMPAIGN & NO CAR DAY



The Green ambassadors of OPJS pledge to work in an environment friendly manner which includes usage of paper bags, steel lunch boxes, water management, saving electricity and other activities. It was decided that every Thursday all the staff members and the students residing in the colony areas will not come by their vehicles. This initiative was undertaken to increase awareness about the benefits of walking to school.

Walking is known to improve academic performance

Walking gives good life experience

Walking gets children outdoors

Walking provides daily exercise and improves physical skill.

ROAD SAFETY WEEK



THINK SAFE ...BE SAFE....& RIDE SAFE!!!!!!

Road safety week is observed with great joy and enthusiasm every year in India. At OPJS students were told how to walk and drive on road through variety of programmes related to the road safety. During the whole week for celebration of this campaign, variety of educational banners, safety posters were displayed and films related to the road safety were screened. A rally was organized to motivate people about the road safety while travelling on road. People who travel in unprofessional way were requested to use road safety measures and follow traffic rules.



WORLD FOOD DAY



TIME FOR GLOBAL ACTION



The world food day was observed in the school premises of our OPJS. Students of the age group 8-13 years have participated in the events organized during it. With the help of the teachers, the students have organized classroom workshops. They shared their personal views and experiences with their classmates on the topics "why to conserve food?", "How to minimize its wastage?" etc. A PowerPoint presentation was shared which made the students aware about hunger and starvation prevailing in some parts of the world. Through the activities, the students were made aware about the 'Balance diet' and role of vitamins & minerals.



The most important aspect learnt was the use of 'Roughage in their diet' and also the calories needed according to their age group. The students were also told about the harmful effects of eating junk food. The event has created awareness among the students to not to waste the food and food grains. It also helped them to learn the value of "Sharing". This activity helped them to grow up as global citizens.

Start your new, healthy lifestyle or getback on track with the Nutritional Reset

CLEANLINESS DRIVE AT TIPAKHOL



STUDENTS JOIN CITY CLEAN UP DRIVE !!



A group of 35 students of classes IX and X and 5 teachers went to Tipakhhol a place 15 km from school for a cleaning drive on 2nd November 2015. Students and teachers picked up non-biodegradable waste (plastic) which was scattered all over. Students were provided gloves and masks. The collected biodegradable waste which was then properly disposed.



EAT HEALTHY STAY HEALTHY



Under this programme Ms Sujata Banerjee, Counselor explained the students about Healthy Food Habits and Good Table Manners. This session purported to generate awareness among the kids about:

- *Learning to recognize Healthy and Unhealthy food habits.*
- *Effects of healthy and unhealthy food habits upon our health.*
- *Good habits associated with eating*

Children were explained on the above mentioned topics in a clear and age appropriate manner. A music video presentation was shown in which children were explained about healthy and unhealthy food through a song .Following that another video presentation was shown in which kids were explained about good habits and manners before and after meals

FLORA & FAUNA



CONSERVATION CHALLENGE: A VANISHING WORLD.





The project flora and fauna aims to study the native plants and animals possibly found in India and Colombia. It was based on analysis of historical records, species lists and habitats. The students were made to understand the need to conserve natural habitats and wild fauna and flora. The project aimed to protect them by establishing special areas of conservation. The students prepared a scrap book of the local flora and fauna and sent it to the partner school Colombia. The students also prepared nests and placed it on the roofs and trees for the birds to lay eggs. This activity enhanced their love for nature.

ANIMALS OF THE PLANET



**WILD LIFE
CONSERVATION A
CONCERN ACROSS
THE GLOBE**



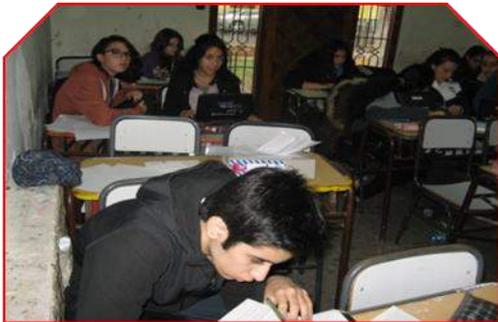
In the project 'Animals of the Planet' we wanted to sensitize the students regarding the importance of animal habitat in its race for survival with human beings. With the theme of "Caring for the Planet!" which facilitates creative and imaginative thought while challenging and supporting learning and the development of communication skills. The students shared many ways to preserve the wild life with the partner school in Mexico. Animals are integral part of our environment. They add up to the beauty of this world. We cannot ignore their presence. Some of them need our immediate action for conservation so that our future generation can see them. The objective of this project was to make the students aware about the rare animals of this world. This



collaboration has helped children to know about the rare species of animals of both the countries. They have shared their chart, scrap book and write up on the topic. They have also shared the conservative practices going on in each others country. This project was quiet successful in developing temperament and sensitivity towards existing species & environment. Students were delighted to see the culture, trends, traditions of each other country during video conference.

WHAT ARE YOU WAITING FOR : STOP HABITAT DESTRUCTION

WATER : A VITAL LIQUID



**SAVE LIVES
WITH CLEAN
WATER**



Water- the hub of life, is a very pure-vital liquid which needs conservative practices of usage to have its availability in future. This collaboration has helped the children to understand different ways of using and conserving water under different geographical conditions. They have participated in different activities with enthusiasm and interest. The students have understood the efficient practices of water management in oasis. Mendoza is a part of California desert. They conduct activities like WATER FAIR during their water month. It was great experience to witness that activity. The students of partner school were very delighted to see the greenery of our school. They have appreciated our activities like hand wash; plantation; display board on save water; visit to nearby sewage treatment plant, lab testing and steps undertaken by our school for reuse of treated & rainwater. They were impressed with our efforts towards cleanliness and green campus. The objectives of this project towards the sustainable uses of water, was very much achieved through sincere efforts of students. They have successfully generated awareness on this sensitive issue.





PROJECT- ENVIRONMENT



The objective of "Environment" project is to make the students know about the environment of South Korea and as well as of our country and compare between them. Both the school exchanged necessary information through mails. Our students wrote mails which helped them to improve their English Language, IT skills etc. Students prepared herbarium file and a beautiful scrap book and sent to the partner school. They also sent eco-friendly items to the partner school which showed their environmental awareness. The Skype session helped students to satisfy their queries and exchanged their views about our national flag and their natural resources. They also sent us herbarium file and books which helped our students to know more about South Korea. This project helped both the country students to think more beyond their classroom studies and to know more about their partner countries with the joy of learning.

Fancy dress show:- One of the activities of this project was Fancy dress show where students came in the get up of animals, trees, etc. It created awareness among students about how to save environment. They were also able to compare the difference between the environmental issues in India and Korea.





**LEADERSHIP BEHAVIOUR THAT
DRIVES CONSERVATION
LOYALTY**

SCIENCE PROJECT



EFFICIENT WAY OF ENERGY CONSERVATION (BIOGAS PLANT)

To create awareness and associate the people interested, students tried to provide a unique planner. The motto is propagating Biogas in a sustainable way. They tried to provide a non-polluting and renewable source of energy. It saves people from drudge of collection and carrying of firewood; smoke in the kitchen, time consumed for cooking. It provides to environment enriched organic manure which can supplement or replace chemical fertilizers. They are cost effective and eco-friendly which provides sustainable source of nutrients for healthy soils. It takes care of sanitation and hygienic household waste and bio-waste which can be disposed of in a healthy manner. The working model of students created a spark to lower the green house effects and helped to reduce global climate change. It has reduced the workload of people and has given more span for education of interesting activities and to improve the quality of livelihood in rural areas.

VISIT TO SEWAGE TREATMENT PLANT



The visit was a part of activity for standard VII students, where different stages of water (waste water) treatment was shown and explained. They were shown the use of clean & retreated water also. Learning Outcome: the students learnt the complete process of treating waste water. They also learnt the preparation of compost (sludge).



THEME 3: PEACE AND HUMAN RIGHTS



Human rights, democracy and tolerance— our school focused on implementing democratic processes within the school. The projects were conducted on a regular basis highlighting the themes of UNESCO ASPnet School. The projects undertaken were related to the rights of the child, sending students to conferences on global citizenship, participating in local human rights campaigns and holding classroom discussions on individual rights and stereotypes in relationships. In approaching the theme 'There's a lot right with this world, which gives us more reason to address the 'wrongs' and try to set them right. At OPJS, we believe there's no better place than school to begin the process of thinking, learning and doing.

*When human rights come into class, onto the playground and into the hearts and minds of young people, attitudes and behaviors begin to change. The children, teachers and others present in school explore, promote, and live human rights and responsibilities, a collective conscience naturally develops. The values and principles of human rights start to direct the thoughts and actions of the school community. With **human rights as an instinctive frame of reference**, inclusion, tolerance, and respect for diversity enter into school life, leaving little room for bullying and discrimination. That's how our human connection deepens, widens and gets cemented. We begin to relate to each other not as rich or poor, dark or fair, passed or failed, but as human beings made equal by the rights we share. Knowing this, makes us act... speak out and stand up for our rights and respect the rights of others.*

TERRORISM A MENACE



The Hindi play “Banduk” was staged in the school auditorium. The play portrayed the world where terrorism seems an inevitable part of our lives. In today's world where terrorism has become the essential ingredient of the news headlines, we all are living on the edge of a blade called terror. ‘Banduk’ pleads for the eradication of the terror agents and stopping the human race from entering into this heinous business of death and destruction. The play upholds the necessity of non violent ideals and the need to come forward to put an end to the fear and trauma in order to re-establish peace in this world.

SOCIAL RESPONSIBILITY TO ERADICATE SOCIAL EVILS PREVAILING IN THE SOCIETY



As a part of learning and to bring awareness amongst the students a skit was performed by the students of middle and high school depicting the current social problem i.e the suicide committed by the farmers in villages. The students not only understood that this is one of the major issues of the poor farmers but also learnt the skill of effective communication, team spirit, sharing and caring. We know that social evils prevail in the society but we must not escape from them rather try to find a solution to eradicate them. If the poor people get their rights, equality, justice and unemployed graduate get good jobs etc. we can happily live in this society.

GRAND PARENT'S DAY



The Grand Parents Day ‘was celebrated on 1st October 2015, on the occasion of INTERNATIONAL DAY OF OLDER PERSONS, in the auditorium of O.P.Jindal School, Raigarh. The grandparents were invited to grace the occasion. Our children were taught the value of respecting elders, truthfulness and honesty through various programmes. A counseling session also was organized for the children where they were taught how grandparents play an important role in our lives. “Thank You cards” were also made by the children as a token of love.

PROUD TO BE A GLOBAL CITIZEN



The ISA project PROUD TO BE A GLOBAL CITIZEN is about knowing our world and our duties and responsibilities toward our globe. The term global citizenship or world citizenship typically defines a person who places their identity with a “global community” to be identified as a citizen of a particular nation or place. The idea is that one’s identity transcends geography or political borders and that the planetary human community is interdependent and whole; human kind is an essential one. In education, the term is most often used to describe a worldview or a set of values toward which education is oriented. The term “global society” is used to indicate a global studies set of learning objectives for students to prepare them for global citizenship. Within the educational system, the concept of global citizenship education (GCE) is beginning to supersede or overarch movements such as multicultural education, peace education, human rights education, education for sustainable development and international education. Under the project a list of activities like classroom discussion display board decoration, scrap book preparation and video conferencing with the partner school were conducted. These activities have been developed to help our students to gain new knowledge, skills and values by directly experiencing what it means to be a Global Citizen, to teach them to work together in collaborative projects and engage in meaningful exchange of information, and to combat feelings of anxiety and powerlessness in children by encouraging youth empowerment and activism.



NATIONAL FESTIVALS



India is a land of unity in diversity. We have a varied range of festivals. The topic chosen for our project is National Festival and we got an opportunity to work in collaboration with the gymnasium school of Russia. Through various activities & projects we came to know about their culture & festivals/ a regular interaction was initiated through emails. Special assembly was arranged to celebrate the International Collaboration Week. Children presented the PPT's sent by our partner school. Children dressed up as Russians spoke in the Russian language. At the end we paid homage to both the countries by playing the national anthem. It was a collaboration in the true sense. Exchange of scrap books, charts and tokens enhanced our knowledge about the similarities of our national festivals. Life and philosophy of Mahatma Gandhi was stressed on. The essence of patriotism reflected in our work. Celebration of the national festival in both the partner schools gave new dimensions to the project. The analytical skills of the students were enhanced. Exchange of photographs of various activities, display on the notice board, mock plays made the children aware of the heritage & culture of our countries. Both the partner schools worked hand in hand in proper co-ordination and harmony. It was a new exposure for us and we had a wonderful experience.



BETI BACHAO, BETI PADHAO CAMPAIGN



**THE
POWER
TO
EMPOWER**



ONE CHILD, ONE TEACHER, ONE PEN & ONE BOOK CAN CHANGE THE WORLD

The Unesco club members in collaboration with Marwari Panchayati Dharam Shala, Raigarh Campaigned the drive highlighting and pleading an appeal to the society to defend and educate the girl child. The club under the guidance of Mr. Subhash Kumar, participated in the drive whole heartedly. About 500 students registered their participation and conveyed their noble message to the mass. The programme was led by the commissioner of Bilaspur Division, Mr. Sonmani Bora and the District Collector, Mrs. A.M. D. Besides, Mr. Rituraj Raghuwanshi, Nilesh Sheersagr, Mrs. Anita Agrawal, Mr. S.K. Ekka and Mr. Santosh Agrawal were present on the occasion.

THEME 4: INTERCULTURAL LEARNING

At OPJS we try to create culture that ensures that learning is driven by the analysis of student learning needs and supported by a positive, safe and secure learning environment which recognizes each student as a unique individual. We have purposely worked at developing school culture in ways that will further engage each student in a world class educational experience. Our effects will be about increasing a culture of educational engagement by promoting.

- *A culture that is welcoming.*
- *A culture in which the conditions for learning are ever-present.*
- *A culture in which we examine how our behavior affect us, other, and our world.*
- *A culture in which there is a shared belief of global citizenship.*

We believe that culture must be purposely developed and managed to optimize the chance to live our mission, become our vision, and fulfill our educational purpose and responsibilities. We also recognize that our students bring their cultures with them.



EARTH DAY POSTER MAKING ACTIVITY



Poster Making Activity on the occasion of Earth Day 2015 was conducted in the school for the students of 10-15 years of age group. The students have poured their imagination and feelings on paper through strokes and vibrant colors. They tried to convey the message to protect the mother earth and its environment through their work. The activity also helped them to develop the sense of responsibility, cohesiveness and effective expression of the opinions and views.

COMMUNITY SERVICE



**SERVICE TO MAN
IS SERVICE TO
GOD**



We at a very early age teach our students to feel for the poor and the down trodden. Our students being socially responsible realizes their duty toward the society & regularly organizes the community service program which reinforce our efforts of giving back to the society. The students along with the faculties actively participated in distributing old clothes, food packets, etc. to the underprivileged people of Ektal village. It was a moment of great joy and satisfaction to see the smiling faces. The villagers blessed the students for their generosity and affection.

INTERNATIONAL YOGA DAY, 2015



**YOGA A CAUSE OF
GOOD HEALTH
AND HAPPINESS**



UNESCO ASPnet Report 2015-16

On 21st June 2015, the International Day for Yoga was observed enthusiastically in the premises of O.P.Jindal school, Raigarh. Under the professional guidance, one hour yoga-session was practiced by the students and all the staff members, which included various 'Asanas' and 'Pranayamas'. The session helped everyone to reduce the stress and strengthen the body & soul. The session was ended with the oath to include yoga in everyday life. **The students prepared the notice board and depicted the concept of yoga by their artistic craft work. The students learnt the importance of yoga as physical, mental and spiritual practice.**

ONE ACT PLAY



One act plays were organized for the students of primary school in the school auditorium where the students of class-II participated actively. The stories were taken from Panchatantra. Each story had a beautiful moral where the students got an opportunity to learn different values of life. The activity was conducted on 18th August, 2015. The students learnt the importance of value in their life.

CULTURE



The project "Culture in a box" was undertaken with a motive to cultivate respect for diverse cultures and mutual interdependence in the mind of the young students. The project involved around 100 students from both the schools who took part in a wide range of activities during the conduct of the tasks. Students from std. VII to X took part in activities like exchange of emails, exchange of information about oneself and one's culture, preparation, and exchange of scrap book and power point presentation on Indian cultural elements, preparation and exchange of the

culture box (containing puja thali, mehendi, rangoli, saree, flute, dokra art, Taj mahal, miniature, bangles, bindi, Indian rajasthani puppets and the Indian national flag.), preparation of charts and display boards during the Annual Exhibitions and Video Conference with the partner school. Students learnt a lot about each other which also enhanced their analytical skills through a comparison of the Indian and American cultures.



INTERNATIONAL EDUCATION WEEK (IEW)

International Education Week (IEW) was an opportunity to celebrate the benefits of international education and collaborative learning. An initiative of the OPJS British Council club to promote programs and conduct projects that prepare our students for a global environment and build future citizens. International Education Week was an opportunity to exchange and share with the school community the culture and highlight of the partner schools. IEW offered a unique opportunity to create awareness and develop a broader understanding of world cultures and languages, and to reiterate the conviction that endures friendship and partnership created through international education and exchange, which is important for a secure future for all countries. It's a step to make a difference by sharing with others the culture, history, government, language, food, school system and traditions of our partner school.

International Education Week promoted the importance of International Experience for OPJS students. This message was spread through display boards which highlighted the events, culture of our partner school. It was an opportunity to celebrate our international links and partnerships. The students imagination through art medium was fantastic. The display boards were appreciated by the parents and visitors. The wonderful creative ideas made the week more special.



An odyssey of Internationalism:

OPJS Collaborative Projects.....

	ESCUELA SECONDARIA N DEGREE 37 ARANA , <i>Argentina</i>	
---	---	---

The school organized a wide spectrum of activities and one among them was the Argentina special assembly. The students shared the history, education, food, culture, currency and climate of Argentina, with the rest of the school through a comprehensive power point presentation.



	IED JOSE MARIA CARBONELL BAGOTA <i>Colombia</i>	
--	---	--

Learning about other culture philosophy and festivals was enriching for the spectators. We feel that the use of ICT has changed the way to teach and learn. It has made students proficient and smart.



	MOSCOW BUDGET COMPREHENSIVE SCHOOL "GYMNASIUM <i>Russia</i>	
---	---	---

In the special Russian assembly the students shared the partnership ties between O. P. Jindal School, Raigarh and Moscow Budget Comprehensive School "Gymnasium Russia, with the students of classes V to VII. It was a time to broaden the horizons of the young minds and provide an exposure to the rich culture and heritage of Russia.



	<p align="center">SK BEHOR EMPIANG, JALAN ABI TOK HASHIM, PERLIS Malaysia</p>	
---	--	---

PROJECT- JUNK FOOD A POISON ON GLOBAL RAMPAGEA & FOOD FEST

A special assembly was conducted for students of std. VIII and IX between O.P. Jindal School, Raigarh and Sekolah Kebangsaan Group of School, Perlis, Malaysia with an objective of making the students aware of the rich and meaningful cultural exchange. Students beautifully projected the cultures through the thought for the day and a poem recital.



S.N.	NAME OF THE PARTNER SCHOOL	FLAGS	NAME OF THE PROJECT
1	IED JOSE MARIA CARBONELL BAGOTA COLOMBIA		FLORA N FAUNA
2	SK BEHOR EMPIANG, JALAN ABI TOK HASHIM, PERLIS, MALAYSIA		FLORA N FAUNA
3	LANCASTER & MORECAMBE COLLEGE MORECAMBE ROAD LANCASTER, UK		CULTURE & MUSIC
4	HAKHA ELEMENTARY SCHOOL, DAEJEON, SOUTH KOREA		ENVIRONMENT
5	SMPN 1 BOGOR, BOGOR, WEST JAVA, INDONESIA		CULTURE



6	ESCUELA SECONDARIA N DEGREE 37 ARANA ARGENTINA		JUNK FOOD A POISON ON GLOBAL RAMPAGE & FOOD FEST
7	MONROY LUIS HIDALGO		ANIMALS OF THE PLANET
8	MOSCOW BUDGET COMPREHENSIVE SCHOOL "GYMNASIUM RUSSIA		NATIONAL FESTIVALS
9	FOR ELEMENTARY SCHOOL ROYSECITY USA		CULTURE IN A BOX

- Celebration of International Days, Years or Decades, observed by UNESCO and the United Nations, in O.P. Jindal School**

The International Days were observed in O.P. Jindal School, Raigarh, the importance of the days were highlighted through special assemblies, display boards, power point presentations, activities, competitions etc.

GO GREEN



LITERACY DAY



"SAVE GIRL CHILD"



SAVE OUR PLANET



CLEAN INDIA-GREEN INDIA CAMPAIGN



NATIONAL YOUTH DAY



WORLD POPULATION DAY



NATIONAL FESTIVAL



