

Middle (VI - VIII)

– “Schools are not brick and mortar structures but centres of lifelong- learning.”

The learners are engaged in acquisition of third language, reading with understanding and more complex arithmetical concepts. The activities expose them to understand history, culture, social structure and political system. The consciously designed pedagogical structure with vocational skills provide more scope to analyse and evaluate; teacher being the mediator between the curriculum and the learners. Educational excursions and tours are also an integral part of exposing students to expand their worldview.

Skill development centres, robotics, coding, aero-modelling and other progressive programmes are integrated to complement classroom learning. The students participate in Dance, Drama, Fine Arts, Western and Indian Music, Yoga to ensure holistic learning opportunities. The robust co-curricular programme of OPJS provides them sufficient opportunities to develop into well-rounded individuals who organize and participate in inter-house cultural and sports events honing their leadership skills and team spirit. Bagless days are also infused in the curriculum reflecting the spirit of New Education Policy. Competency development tests are administered to imbibe preparedness for competitive examinations.

