

No./55/OPJS/PC/2011-12

**PARENTAL CIRCULAR**  
(for classes IV & V)Date- 29<sup>th</sup> June 2011

The school believes that evaluation of the learner has to be done in the specific context during the process of continuous learning rather than only in single examination system. It plays a facilitative and supportive role. Continuous and Comprehensive Evaluation has also been introduced in classes IV and V to focus upon academic activities and to enrich the total personality of learners.

The main purpose of introducing this scheme is to nourish and nurture the manifold facets of a child's growth. So it is our joint endeavour to restore the happiness and joy of learning in the formative years of a child.

CBSE has introduced an assessment paradigm that is diagnostic in nature, provides essential feedback about each student and helps in the all round growth of the learner which is the backbone of the CCE system.

The following are the salient features of CCE scheme to be followed in classes IV and V:

1. Grades will be awarded instead of marks. Grades will indicate the subject wise performance.
2. The assessment is spread over the academic year in three different evaluations viz. evaluation 1, evaluation 2 and overall performance.
3. The objective of CCE is to facilitate holistic learning in the school in a stress-free environment.
4. The focus of the system is identifying the talents of the learner in scholastic and co scholastic areas and to empower him/her with positive inputs.
5. The Reading, Writing, Speaking and Listening skills in the subjects English and Hindi will be assessed through the Monday test.
6. The board recommends a five point grading scale for indicating the achievement, in scholastic & co scholastic areas in the following order:

<b>A+ Outstanding</b>	<b>90%-100%</b>
<b>A Excellent</b>	<b>75%-89%</b>
<b>B Very Good</b>	<b>56%-74%</b>
<b>C Good</b>	<b>35%-55%</b>
<b>D Average</b>	<b>Below 35%</b>

7. In scholastic areas the following weightage will be followed:

<b>Assessment</b>	<b>Effort Grades</b>
Evaluation 1 I Term (April to September)	Monday Test 20% First Terminal Examination 80%
Evaluation 2 II Term (October to March)	Monday Test 20% Second Terminal Examination 80%
Over all performance	50% of Evaluation 1 and 50% of Evaluation 2

While the co scholastic areas will be assessed on the basis of various observations made during the regular classes.

The school fervently hopes that the introduction of the scheme will have consequent impact on the learning environment in the school and will facilitate the learner to grow with their latent competencies which will be reflected appropriately in their report.

**R.K. Trivedi**  
**Principal**

